



NEW STUDENT APPLICANTS

Upon submission of the LCS application, there will be an initial review of documentation to determine academic eligibility in Special Programs. A student determined to need daily SP support is required to be enrolled in Special Programs for admission or re-enrollment. Please refer to the LCS website for a list of the required documentation which is necessary to assess suitability of our program for your child.

OTHER ADMISSIONS DETAILS

During the admissions process, the Special Program teacher:

- Reviews evaluations and prior accommodation plan from previous school and then will review entrance testing and/or assess child to determine if we can meet the needs of the child.
- May request day(s) to shadow prior to admission.
- May request/require additional evaluations.

If you have questions about our Elementary Special programs, please contact:

Mrs. Luci O'Byrne
Elementary Principal
lobyrne@lcsonline.org

TUITION & FEES

Costs of services are in addition to tuition and graduated based on the level of support required. A description of services associated with these billing levels can be found inside this brochure. Billing levels and fees will be reassessed by the Special Programs faculty during the school year to verify appropriate levels of support are provided. The SP faculty determines the level of support a student needs in order to progress academically, socially, and emotionally.

Annual Fees

Level 1	\$500
Level 2	\$1,500
Level 3	\$3,000
Level 4	\$4,000

All levels require ongoing student engagement and participation in order to maintain enrollment in the program.



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LAKELAND CHRISTIAN SCHOOL

ELEMENTARY SPECIAL PROGRAMS

2022-2023



ELEMENTARY SERVICES

Special Programs (SP) provides academic support for 1st – 5th grade students with different abilities who are mainstreamed in the general education classroom. Students will participate in the general education curriculum and be provided academic support in language arts and/or mathematics.

In Elementary Special Programs, the teacher:

- Works closely with the general education teachers to provide support needed for the child and confirm that accommodations are being implemented in the general education setting.
- Will reteach material as needed and present material in another way that may be best suited for the student's learning style and needs.
- Will make sure all accommodations are being implemented in the classroom.

MISSION & PURPOSE

The Special Programs Department endeavors to meet the special needs of students who have been professionally diagnosed with disabilities. The goal is to partner with families and teachers while providing an opportunity for students to increase independence and achieve academic success aligned with the student's ability.

WHY LCS SP?

LCS Special Programs (SP) faculty members are ESE certified by the state of Florida. Their collective and various teaching methods provide students the opportunity to learn from well-qualified teachers. Special Programs teachers understand the process of teaching to various learning styles and are familiar with the general classroom teachers' expectations.

TESTING & PLACEMENT

At LCS, we recognize that students have different academic needs and often learn at different paces. Through the Special Programs Department, LCS seeks to provide an appropriate setting for students with disabilities and/or attentional issues who are mainstreamed into the rigorous academic curriculum in the general classroom.

SP faculty determines all student placement levels based on ability and assessment of needs. The opportunities for success are maximized when students and their families are fully invested in the educational experience.

To qualify and remain eligible for Special Programs, students must have:

- Full psychological test results current within three years documenting a diagnosis.
- Academic re-evaluation every three years to monitor progress and to evaluate continued need of services.
- Additional evaluations required at the discretion of SP faculty.
- Active involvement in the learning process and demonstration of ongoing need for support.

ELEMENTARY SERVICE LEVELS

LEVEL ONE

The student needs a 504 plan. An annual staffing will be held regarding student academic needs. Special Programs staff will consult with classroom teachers to ensure accommodations are provided in the general education setting.

LEVEL TWO

The student will receive testing accommodations specific to the student's need. Students in grades 4 and 5 will participate in a supported study hall to address organizational needs and to receive academic support with tasks assigned in the general education classroom.

LEVEL THREE

The student will receive support in the area of math OR reading.

LEVEL FOUR

The student will receive support in the area of math AND reading.

**The SP faculty determine the level of support a student needs in order to progress academically, socially, and emotionally. Each higher level includes services of previous levels.*

