



LAKELAND CHRISTIAN SCHOOL

**Upper School Academic Policy
and Curriculum Guide
2024-2025**

“Education in the Light of God’s Word”

**1111 Forest Park Street, Lakeland, FL 33803
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To Students:

Welcome to High School! The next four years are your passport to your future. The decisions you make, from the courses you take to the service you provide to the leadership you demonstrate will shape your opportunities for a college education, scholarships, and future career. This will be a time to discover how the Lord “knit you together.” You will learn about personal strengths and weaknesses, begin to discover intellectual, relational, athletic, and artistic gifts that make you a unique image-bearer, and how they fit into His design for His people. In order to assist you in this process, Lakeland Christian School is providing this Curriculum Guide.

The Scriptures remind us that wisdom can be found in the counsel of others. This Guide will assist you in the decision making process, but you also need to hear the voice of experience. Do not go at it alone. Count on the counsel of your parents, pastors, and teachers. Use this guide as a springboard for discussion with your parents. Listen, ask questions and read. Do not worry about what others are doing. Develop the best individual plan for your life. You, the student, will make the final choices. You will determine your life goals and academic excellence.

Lakeland Christian School is pleased to be in a partnership with you, your parents, and your church in preparation for your future. We are here to serve you. Educational programs and requirements are constantly changing. Stay informed. Parent meetings and counseling sessions are offered annually through the guidance department. Feel free to contact your guidance counselor for the latest updated information.

Congratulations, you are now a high school student! Let’s work together to make this time of your life a fantastic adventure.

The Guidance Department

MISSION STATEMENT

The mission of Lakeland Christian School is to educate students in the light of God’s word to equip them for a lifetime of learning, leadership, service and worship.

VISION STATEMENT

To be a Christian school of influence, characterized by academic excellence and caring community

Guidance Services for College and Career Planning

8th grade

Career lessons including a career interest inventory
8th grade parent meeting
Parent college planning meeting
Student presentations on transitioning to high school
Individual schedule/college planning conferences by request

9th grade

Student presentations on college planning
PSAT-9 testing
Parent college planning meeting
College resume instruction
Individual schedule/college planning conferences by request

10th grade

Student presentations on college planning
PSAT 10 and Pre-ACT (with career interest inventory)
PSAT/Pre-ACT score interpretation student presentation
Parent college planning meeting
College resume instruction
Individual schedule/college planning conferences by request

11th grade

Individual junior college planning conferences
Junior year parent meeting
PSAT and ASVAB testing
PSAT score interpretation student presentation
College resume instruction
College essay instruction in English class

12th grade

Individual senior college planning conferences
Senior year student presentation
Senior year parent meeting
ASVAB Testing
Completion of the Florida Financial Aid Application for the Florida Bright Futures Scholarship
Monthly scholarship bulletin
College application assistance including transcripts and letters of recommendation

Available to all High School Students

Strong Interest Inventory
Christian College Fair
Guidance News Bulletins
ACT / CLT / SAT registration

Naviance – College and Career planning resource website
College rep visits on campus (juniors and seniors only)
Mobile Serve—service hours documentation

Lakeland Christian School High School Graduation Requirements

Subject Area	Standard Diploma Requirements		Honors Diploma Requirements
	Regular Track	College Prep Track	Honors Track
Bible	4 credits	4 credits	4 credits
English	4 credits	4 credits (Regular, Honors, DE or AP)	4 credits (Regular, Honors, DE or AP)
Math	4 credits including Algebra I or *Algebra I-A and I-B, Geometry, and two other math courses	4 credits including Algebra I, Geometry, Algebra II, and one additional college prep math	4 credits including Algebra I, Geometry, Algebra II, and one of the following: Pre Cal, Statistics, or AP Calculus
Science	3 credits including Biology	3 credits including Biology	4 credits including Biology
Social Studies	4 credits including Ancient History or AP Human Geo-Modern World History, U.S. History, Am. Gov. and Econ.	4 credits including Ancient History or AP Human Geo, Modern World History, U.S. History, Am. Gov. and Econ.	4 credits including Ancient History or AP Human Geo, Modern World History, U.S. History, Am. Gov. and Econ.
World Languages	None	2 credits in the same language	2 credits in the same language
Fine/Practical/ Performing/ Arts	1 credit	1 credit	1 credit
Physical Education	1 credit or Sports Waiver	1 credit or Sports Waiver	1 credit or Sports Waiver
Electives	3 credits	3 credits	2 credits
Total Credits	24	26	26

*Please note that Algebra I-A and Algebra I-B count as 1 credit total for Florida Bright Futures FAS and FMS awards, SUS admissions, and NCAA.

Additional requirements for the High School Diploma

- Students receiving the High School Diploma must take the ACT, CLT, or SAT.

Additional requirements for Honors Diploma

- Earn a weighted cumulative GPA of a 3.5
- Score a **25 ACT, 84 CLT, or 1210 SAT**
- Earn 100 hours of community service over four years
- Complete 10 credits in advanced coursework. Seven courses must be in core academic areas (English, Math, Science, Social Studies, and World Language). Three of the ten credits may be in the performing/fine arts or elective areas. A minimum of three courses out of the 10 must be Advanced Placement or dual enrollment level.

Honors Diploma Sample Schedule

9th grade

Bible 9
 English 9/ Honors
 Algebra I or Higher
 Biology Hon
 AP Human Geography
 Physical Education Credit
 Fine/Performing or Practical Art
 Study Hall

11th grade

Bible 11
 English 11/ Hon/ AP Eng Lang
 Algebra II or Higher
 Honors or AP Science
 US History /Hon / DE/ AP
 Spanish II / Hon
 Elective / Fine/Performing or Practical Art
 Study Hall

10th grade

Bible 10
 English 10/ Honors
 Geometry/Hon or Higher
 Honors Science
 Modern World History/Hon/AP
 Spanish I
 Study Hall / Fine/Performing or Practical Art

12th grade

Bible 12
 English 12 / Hon / AP Eng Lit
 AP Calculus / Pre-Cal / Stats
 Honors or AP Science
 Am Gov / Honors / AP and Economics
 Elective / Fine/Performing or Practical Art
 Elective
 Study Hall

AP, Dual Enrollment, and Honors Courses

Honors Courses

*Algebra I Hon
 *Algebra II Hon
 *Ancient World History Hon
 Art III Honors
 Band / Choir / Ensemble Hon
 *Biology Hon
 Botany/Zoology Hon
 *Chemistry I Hon
 Creative Writing Hon
 *English 9, 10, 11, 12 Hon
 Entrepreneurship Leadership Hon
 Event Planning Hon
 *Geometry Hon
 Leadership Cohort Honors
 *Modern World History Hon
 *Physiology Hon
 Professional Writing/Journalism Hon
 Songwriting and Music I, II Hon
 *Spanish II, III, IV Hon
 *Statistics Hon
 Graphic Design II Hon
 Video Production II Hon
 Yearbook Leadership Hon

AP Courses

AP Art – 2D, 3D, Drawing
 *AP Biology
 *AP Calculus
 *AP Chemistry
 *AP English Language
 *AP English Literature
 *AP Environmental
 *AP Human Geography
 AP Music Theory
 *AP Physics
 AP Research
 AP Seminar
 *AP Spanish
 *AP US History
 *AP World History

Dual Enrollment Courses

DE American Criminal Courts
 DE Business Law I
 *DE Composition
 DE Criminal Justice System
 *DE Essentials of Economics
 DE Ethical Business Practices
 DE Fundamentals of Speech
 DE Homicide Investigation
 *DE Intro to Composition
 DE Intro to Crime Scene
 *DE Intro to Literature
 *DE Politics & American Culture
 *DE US History I, II
 *DE Western Literature

*Core Academic Course

Academic Policies

Grading Scale/Academic Honors

Academic honors are determined by grade point average on a weighted grading scale. All courses are included. Highest honors are awarded for GPA's of 4.25 or above. Student earning GPA between 3.75 and 4.25 will be placed on the honor roll. The quality points assigned for letter grades are weighted based on percentage grades. Honors courses earn an additional .5 and Advanced Placement an approved Dual Enrollment courses are an additional 1.0.

<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>	<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>	<u>Letter Grade</u>	<u>Percentage</u>	<u>Wgt</u>
A+	98– 100	4.2	A	93-97	4.1	A-	90-92 - 4.0	4.0
B+	88– 89	3.2	B	83-87	3.1	B-	80-82 - 3.0	3.0
C+	78– 79	2.2	C	73-77	2.1	C-	70-72 - 2.0	2.0
D+	66– 69	1.2	D	63– 67	1.1	D-	60– 62 - 1.0	1.0
F	00– 59	0						

Valedictorian and Salutatorian

Candidates for Valedictorian and Salutatorian honors must be enrolled as a fulltime student at Lakeland Christian School for their freshman through their senior year. All courses must be taken at LCS to be considered, except for courses we do not offer, ie Calculus II, or Differential Equations, or AP Computer Science. All courses except pass/fail courses are used in computing the grade point average. Percentage grades rather than letter grades will be used as the tie breaker in determining those honors. Starting with the class of 2028, student ranking will not be reported.

Course Credits and Placement

Most LCS courses are considered year courses but are divided into two semesters each worth .5 credit. Courses must be attended for the duration of the course and completed in order to receive credit. Freshmen, Sophomores, and Juniors must enroll in 7 classes. Seniors may enroll in 6 classes, but only one study hall. Work release for volunteer service or paid work acceptable.

A current list of graduation requirements and course offerings is available in the secondary office. It is important for students to check with the guidance department each year to be certain they are meeting graduation requirements. Since college admission and scholarship acceptance requirements vary, please note that meeting the minimum graduation requirements may not meet the requirements of some post secondary programs. Consult with the intended school of choice for additional information. Parent and student input are considered in course placement, however, the school reserves the right to place students based on course requirements and maximum class sizes. Grades, test scores and teacher recommendations play an important role in course placement. With the exception of transfer students and courses repeated due to failure in a class, all courses required for graduation must be taken at LCS. Participation in virtual school must comply with our FLVS policy and be approved by the Director of Academics and Guidance Counselor.

Course Withdrawal

Secondary students may not withdraw from a class after the third full week of a course without transcript annotation. The withdrawal deadline is the Monday following the third full week.

Students withdrawing from a course after the course withdrawal deadline up to October 15 first semester and April 1 second semester will receive a WP (withdrawal passing) or WF(withdrawal failing) on their transcript annotating the withdrawal. Students will not be permitted to withdraw from a class after October 15 or April 1 except in the case of serious, prolonged illness.

High School Credit in Middle School Courses

All high school level courses taken in the middle grades will be posted to the students official high school transcript and will be used to calculate high school grade point average and class rank. Students may re-take a high school course taken in middle school. Both courses will be reflected on the transcript.

Transfer of Credits

The school reserves the right to determine the validity of credits transferred from another educational program. High school credit will only be awarded from an accredited institution. Home school work must give satisfactory evidence that the work done is in compliance with LCS standards. Students enrolling in sequential courses will be tested. Honors courses and Advanced Placement will only be transferred if there is an equivalent LCS class.

Repeating a Course

Courses may be repeated. When a student repeats a course both attempts will be listed on the transcript and both grades will be used in calculating the GPA.

Promotion Policies

Students must be in regular attendance to be promoted. Absences exceeding 15 days (excused or unexcused) during one semester result in no credit being issued for the semester's work. In cases of extended documented medical absences or unusual and unpredictable circumstances, the administration may, in conjunction with the teacher of record, assign additional academic work to fulfill course credit requirements. This will be a rare and highly exceptional circumstance supported by documented professional medical and/or psychological evaluation.

Students in grades 9 through 12 must earn a minimum of six credits per year to be promoted to the next grade level. Six credits are required for sophomore standing, twelve credits for junior standing, and eighteen credits for senior standing.

Non-graduating Seniors

Seniors who do not complete the graduation requirements may participate in graduation ceremonies if they are in good standing otherwise and not more than one credit short of graduation requirements. Students must complete missing graduation requirements by August 1 to receive an LCS diploma.

Course Failure

Students in grades 9-12 who fail ("F") a course are required to repeat the course next school year or take a similar course via Florida Virtual School. The student is responsible for the cost of the course plus an administrative fee.

Work Release Policy

Juniors and seniors may be excused from school after 6th period for employment or a regular community service commitment. Students must complete the Work Release/Service form and provide a letter from the employer or service supervisor stating the hours of employment/service. Students may not miss any part of an academic class and must be enrolled in six academic classes. Students must understand the privilege of work/service release is conditional on satisfactory progress and conduct. A student will be removed from work/service release immediately upon a drop in grades or a conduct problem. Students placed on academic probation are ineligible for work and community service release

National Honor Society

Lakeland Christian School, in conjunction with the Association of Secondary School Principals, sponsors the National Honor Society for high school students and a Junior National Honor Society for 8th and 9th grade students. Students must maintain a cumulative 3.5 GPA and exhibit the required traits of character, leadership, and service to obtain and maintain membership. High school students must have 35 hours of community service to be inducted into the National Honor Society and earn 35 hours additional each year to maintain membership.

Academic Dismissal

Students who remain on Academic Probation for two consecutive semesters are reviewed for academic dismissal.

Athletic Eligibility Status

High School students are required to maintain a cumulative 2.0 grade point average to compete in athletics. See the Athletic Program section of the Handbook for more information.

Florida Virtual School Courses

Lakeland Christian School offers students the opportunity to expand their learning experience through online courses. Students may enroll in the Florida Virtual School. Online courses may be approved to fulfill graduation requirements in a subject area if the course is not offered at LCS or does not fit into the student's schedule. Otherwise, all courses taken to fulfill graduation requirements must be completed at LCS. All grades earned in an approved course will be a part of the student's academic record. If a student withdraws from an online course, their withdrawal will be noted on the LCS transcript. Students that receive a School Choice Scholarship will be invoiced by FLVS for courses. While these courses may fulfill diploma requirement, they do not fulfill our mission to "Educate students in the light of God's Word or a lifetime of learning, leadership, service, and worship." Teacher preference is not grounds for substituting an FVLS course for the same course at LCS.

Upper School Academic Concern/Academic Probation

Academic Concern: Academic Concern represents a level of attention that places a student on a monitoring list and communicates with teachers, parents, coaches, and sponsors that the student is at-risk academically. This list is generated at progress report time and is maintained by the Upper School Guidance office. A student with three or more D's will be placed on the Academic Concern List. Parents, teachers, coaches, and co-curricular sponsors will be notified of the student's inclusion on the concern list. A student who completes a semester with one F but has not been on the Academic Concern list will begin the subsequent semester on the Academic Concern list. A student on the Academic Concern list retains eligibility for all athletics and co-curricular activities

Academic Probation: Academic Probation represents a level of concern regarding long term academic performance that requires the restriction of the student's activities to academic activities. A student with at least one F and two D's or more qualify for Academic Probation, regardless of previously being on academic concern. Students are evaluated for Academic Probation at progress report time and notified by the Upper School Office. The student will remain on probation for a minimum of six weeks. A student placed on Academic Probation loses eligibility for all athletic contests and co-curriculars for the duration of the probation. In some circumstances, the student may continue to practice at the discretion of the administration, athletic director and program director. The summer months and the Christmas vacation period are exempt from the athletic and co-curricular participation restriction.

Athletic Ineligibility: LCS is a member of the Florida High School Athletic Association. Policies regarding student ineligibility due to academics are dictated by the FHSAA on a semester basis, including minimum GPA requirements. For more information about these policies please refer to the LCS student handbook (pages 28 and 31-32) and the relevant FHSAA policies.

On Campus Dual Enrollment

Lakeland Christian School partners with Cedarville University and Southeastern University to provide dual enrollment classes on campus. Classes are facilitated by LCS teachers who carry out the curricula from the college. LCS teachers of record partner with their colleagues at the college on pacing of the course, assessments and grading. The learning environments of each DE course can vary based on the institution and the specific expertise of the university professor and the LCS teacher. Some DE courses are exclusively constructed by the college and merely facilitated on campus at LCS for credit. Others are wholly developed, taught, and graded by LCS teachers holding advanced degrees and/or graduate level coursework. In all cases, courses meet curriculum requirements for college credit with satisfactory grades. Students must submit appropriate applications and meet qualifications for admission to the participating colleges and universities. There is a fee for each course a student takes. For students wishing to attend a post-secondary institution other than Southeastern or Cedarville University, it is the prerogative of the receiving institution as to whether the credits will apply towards the general education requirement or as electives. Students who know where they wish their credits to be transferred should check with that institution for more specific information. Students who successfully complete college level work in high school are looked at very favorably in the admission process of any institution. Dual enrollment course offerings are listed on page 6 of this guide. Students and parents should refer to the individual course syllabus for a full accounting of the course, the learning environment, the expertise of the professor and faculty member (college and LCS), and assessment policy. Before the school year begins, the Director of Academics and the Coordinator of AP and DE Courses hold a student/parent informational meeting to ensure understanding of expectations.

Subject Area Honor Cords

Students have the opportunity to earn subject area honors cords to wear at graduation by meeting the following requirements:

English Honors

- Must take the following courses: English 9 Honors, English 10 Honors, English 11 and 12 Dual Enrollment, or AP Language and/or Literature.
- maintain a minimum of 4.0 cumulative weighted GPA in all English classes.
- maintain a minimum of 3.5 cumulative weighted GPA in all courses.
- demonstrate character in conduct and attitude.

Math Honors

- Must have at least a 4.0 in all math courses up to and including first semester of AP Calculus
- Once enrolled here, math courses must be taken at LCS, not online.
- Demonstrate character in conduct and attitude

Spanish Honors

- General Requirements – five semesters of Spanish
- Must take AP Spanish
- Maintain an “A” average for a minimum of three semesters
- Maintain an overall 3.5 cumulative GPA
- Demonstrate character in conduct and attitude

Science Honors

- Must take the following courses: Honors Biology, Honors Chemistry, and 2 other eligible honors/ AP level science courses. These courses include: AP Environmental, AP Biology, AP Chemistry, AP Physics, Honors Physiology, or Honors Botany/Zoology. Four honors and /or AP level sciences are required, grades 9-12.
- Maintain a minimum of 4.0 weighted cumulative GPA in eligible core science classes
- Maintain a 3.5 cumulative GPA
- Demonstrate character in conduct and attitude.

Music Honors

- Maintain an A in performance ensemble or private studio (Band, Choir, Piano or Voice), as well as a 2.5 cumulative GPA.
- Meet requirements for Honors credit as determined by instructor or complete the following: minimum of 3 performance/service opportunities throughout the year beyond the standard course requirement (for example: All-County/State auditions, Solo & Ensemble, Praise Band, etc.)
- Demonstrate character strengths that include service, leadership, and cooperation.

Testing Programs

Standardized Testing

Each year the school administers a nationally standardized achievement test to all of its students. These tests provide insight into each student's progress on a national scale and allows the school to identify the degree of its academic effectiveness. Freshmen take the MAP test three times a year. The PSAT-9 is administered to freshmen. Sophomores take the Pre-ACT. All juniors and sophomores take the PSAT-NMQST.

Aptitude and Vocational Interest Tests

The Armed Services Vocational Aptitude Battery (ASVAB) is an optional test offered to juniors and seniors.

College Entrance Exams

The Scholastic Assessment Test (SAT), the American College Test (ACT), and the Classical Learning Test (CLT) are used for college admission. Students may visit the Guidance Office for registration information. Testing requirements for graduation are on pages 5 and 6.

The school code number for the national aptitude tests is: 100-888

Remedial/Diagnostic Tests

A full battery of specialized diagnostic tests is available through the Special Programs Department. There is a fee for testing, the conference, and the written report.

Advanced Placement Testing

Lakeland Christian School participates in the Advanced Placement program sponsored by the College Board. Students can earn college credit by earning a passing score on the AP exams which are given during the first two weeks of May. LCS students who take an AP course are required to take the corresponding AP exam.

Strong Interest Inventory

The Strong Interest Inventory is a career assessment that provides insight into a student's interests and suggests potential careers and educational paths. In addition, it describes the student's personal style preferences. The Guidance department recommends students take this assessment during the junior or senior year.

Florida Bright Futures Scholarship

Students must apply for the scholarship by submitting the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation. The Office of Student Financial Assistance (OSFA) strongly encourages students to complete the FFAA if eligibility requirements have not yet been satisfied or if a student chooses to attend an out-of-state postsecondary institution. If a student does not apply for the scholarship by the deadline, a student cannot receive the scholarship! All eligibility requirements must be met by high school graduation; however, scores of ACT/CLT/SAT tests taken through August 31 are accepted for evaluation purposes.

After submitting the FFAA, the student is responsible for tracking their application and award status online, keeping OSFA informed of any demographic or institutional changes, and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office. Once disbursed program funds, the Bright Futures Scholarship will renew automatically each year (up to the scholarship limit) if the student maintains renewal requirements. An annual FFAA is not required to be submitted to renew the Bright Futures Scholarship.

Type	16 High School Course Credits	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT/CLT/SAT)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
FAS	4 - English <small>(three must contain substantial writing)</small> 4 - Mathematics <small>(at or above the Algebra I level)</small> 3 - Natural Science <small>(two must have substantial laboratory)</small>	3.50	2023-24 Graduates: 29/96/1340 2024-25 Graduates 29/96/1340	100 hours	100 hours	100 hours
FMS	3 - Social Science 2 - Foreign/World Language <small>(sequential, in same language)</small>	3.00	2023-24 Graduates: 25/84/1210 2024-25 Graduates 25/84/1210	75 hours	100 hours	100 hours

Students may use up to 2 additional credits from courses in the academic areas listed above or from AP fine art courses for GPA calculation. Students who take three courses in our agriculture program may be eligible for the FBF Gold Seal Vocational scholarship. For more information visit www.floridastudentfinancialaidsg.org or call 1-888-827-2004.

NCAA University/College Athletic Admission Requirements

Students may apply for certification before graduation if they plan to participate in athletics as a freshman in college. The NCAA Eligibility Center will issue a preliminary, certification report when all materials are submitted. After graduation NCAA Eligibility Center will review your final transcript to make a final certification decision according to NCAA standards. The Guidance Office uploads transcripts to NCAA at the completion of each semester for students that are registered.

Core Courses

NCAA Division I requires 16 core courses. Ten of those core courses must be completed prior to the seventh semester (seven of the ten must be a combination of English, math or natural or physical science that meet the distribution requirements below). **These 10 courses become “locked in” at the 7th semester and cannot be retaken for grade improvement.** See the break down of core-course requirements below.

Core Courses Required for NCAA Certification

Core Courses	Division I	Division II
English	4 years	3 years
Math (Algebra I or higher)	3 years	2 years
Natural/Physical Science (1 year of lab)	2 years	2 years
Additional English, math, or science	1 year	3 years
Social Science	2 years	2 years
Additional Courses (from any area above, World Languages or comparative religion/philosophy)	4 years	4 years
Total	16	16

Grade-Point Average and Test Scores

Only core courses are used in the calculation of the grade-point average. Division I GPA required to be eligible for competition is a 2.3. Division II GPA requirement is 2.2. The NCAA is no longer requiring test scores for Division I and II eligibility.

For more information visit the Eligibility Center Website at www.ncaa.org.

Community Service Policies and Procedures

Service to others is a biblical mandate. Scriptures teach that we are to reach out to help those in need. Christ's commentary on those who carried out this mandate was that when kindness was shown to others it was shown to Him. Likewise, failure to show kindness to others was a failure to show kindness to Him. Lakeland Christian School in following Christ's mandate, wishes to promote community service. Through our volunteerism, we have the opportunity to minister to people, care for God's creation and set a Christ-like example for those people with whom and for whom we serve. Students at all grade levels are encouraged to be involved.

Community service is an incredibly valuable and important aspect of a student's high school experience. Through volunteering opportunities, students can learn new skills, assume responsibilities, become aware of the needs of others and learn the importance of unselfish serving and giving. Community service is also a way for students to gain a sense of community.

As students begin applying for colleges and scholarships, they will quickly find out the high value placed on community service by application review committees. Future employers will also consider job applicants who demonstrate care for their communities. For these reasons, it is essential that students begin accumulating community service hours in high school.

Community Service Requirement:

High school secondary students who are members of the National Honor Society must complete 35 hours of community service each year. Students are encouraged to commit at least twenty hours each year in a specific community project.

Students who apply for the Florida Bright Futures Scholarship must meet service or employment requirements to receive the scholarship. Please refer to page 12 for the requirements.

Community Service hours must be completed outside normal school hours unless approved by high school administration. Activities must benefit at least one unrelated person for which the participant does not receive monetary compensation.

Students meeting community service hours as a school requirement should have the activity approved by the division administrator or activity sponsor in advance. Students must document and verify their service hours through Mobile Serve.

Recognition

The school participates in the Ledger's Silver Garland Community Service Awards program. The school may nominate one senior in any of eleven categories for this honor. Details about this program are available in the Guidance Office.

College Planning Calendar

The goal of the guidance department is to empower students and parents with information that will assist them in planning their four years of high school and to provide guidance for making decisions about post-secondary education. Students and parents are encouraged to visit the guidance department as they can provide resources to research colleges, careers, and scholarships/financial aid. The secondary Guidance Counselor and College & Career Advisor meet with every high school student individually during 11th and 12th grade and in a group setting during 9th and 10th grade. They are available to assist students individually in their college planning process.

Freshman Year:

- Buckle down early, since even your 9th grade A's and D's will count in the eyes of college admissions counselors.
- Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests, abilities, and leadership skills. Take leadership roles, when possible.
- Begin to develop a personal portfolio (awards, achievements, athletic, and music involvement, jobs held, etc.).
- Complete a four-year curriculum plan on Naviance.
- Look into National Collegiate Athletic Association (NCAA) requirements if you think you may want to participate in sports in college.
- Become knowledgeable of requirements for the Florida Bright Futures Scholarship Program.

Sophomore Year:

- Continue to review career choices. The interest you had in earlier grades may have changed.
- Continue to explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests, abilities, and leadership skills.
- Review requirements for the Florida Bright Futures Scholarship Program, NCAA, and college admissions requirements.
- Review your four-year curriculum plan with your counselor as you schedule classes for your junior year.

Junior Year:

- Attend college and career fairs and gather information.
- Identify the characteristics of a college that are important to you such as size, location, cost, academic rigor, social environment, and diversity. Attend college visits on campus or use the college search feature on Naviance or the College Board Big Future.
- Plan college visits. LCS allows two college visits per year for juniors. You may wish to visit several colleges during the same trip.
- Take virtual tours of college campuses on campustours.com or on institution websites.
- Review requirements for the Florida Bright Futures Scholarship Program, NCAA, and college admissions requirements.
- Start researching scholarships. Sign up for a scholarship search website. Students can also visit their college's website for scholarships offered to incoming freshmen.
- Take the PSAT in October to practice for the SAT and to qualify for scholarships offered by the National Merit Scholarship Corporation.
- Register to take the ACT and/or SAT and/or CLT during the second semester of your junior year. We require students to sit for one exam, to graduate from LCS, however there is no minimum score requirement for a Standard Diploma. The Honors Diploma requires a 25 ACT or 1210 SAT or 84 CLT.
- Compile a resume of activities, honors, leadership positions, and job experiences. You'll need this information for college applications and scholarship forms.
- Make an appointment with the College & Career Advisor to review graduation requirements and college planning information.
- Take the Strong Interest Inventory to identify courses, majors, careers, and extracurricular activities that will prepare for College and Career.

Senior Year:

- Meet with your College and Career Advisor, (guidance counselor) to check on graduation requirements and Florida Bright Futures eligibility. Determine if you are meeting the graduation requirements for the diploma you desire.
- Start completing college applications in the fall and take note of early application deadlines.
- Speak with a teacher about them writing a letter of recommendation for you if needed.
- Attend college and career fairs and gather information.
- Plan college visits. LCS allows two visits per year for seniors. You may wish to visit several colleges during the same trip.
- Request to have your transcripts sent to the colleges you are applying to through Naviance.
- Some colleges may request a self-reported student academic record (SSAR) instead of an official transcript.
- Review requirements for the Florida Bright Futures Scholarship Program, NCAA, and college admission requirements.
- Complete the Florida Financial Aid Application after Oct 1st with the College and Career Advisor. This application evaluates students for the Florida Bright Futures Scholarship and other Florida aid programs.
- Register with selective service at age 18. Men will not be considered for financial aid if this has not been done.
- Start working with your parents on the Free Application for Federal Student Aid. Apply at www.fafsa.ed.gov.
- Verify that all your application materials have been received by the colleges you have applied to.
- Don't give in to "senioritis." Your admission is contingent upon your final grades.
- Apply for scholarships. You may find scholarship information on Naviance, or check out the Scholarship list on the Guidance 12 Google Classroom. Students can also visit their college's website for scholarships offered to incoming freshmen. Start early!

Naviance Student

The guidance department has selected Naviance Student to assist us and our students in managing the college application process. Naviance Student® provides a powerful interactive link between school and home with an individualized, customized, secure website that supports planning and advising for Lakeland Christian School and beyond. Naviance Student helps students and parents make better decisions about courses, college opportunities, and career plans through information sharing and search engines as well as personalized inventories and surveys. It is designed as a useful tool that begins during freshman year and can be updated and revised throughout high school.

While we anticipate heaviest usage among our juniors and seniors, many of our younger students and their parents will find this tool to be helpful in longer-term planning. We encourage our students to utilize this website throughout high school. The website for Naviance is: <http://student.naviance.com/lakelandcs>

Here are some of the features available for students and parents:

College Lookup

This research tool provides comprehensive information on thousands of colleges. In addition to general and admissions information, further data is presented on academics, cost and financial aid, student body characteristics, extracurriculars, and athletic programs. A link to each college's website is provided.

College Search

Enter criteria such as location, size, cost, and availability of specific majors or athletic programs, and students can produce a list of colleges that meet their criteria.

Visit Schedule

As college representatives schedule information sessions at LCS, these are posted online. Juniors and seniors may sign up online.

Resources

This feature provides links to other useful websites relating to college information, financial aid, test preparation, NCAA Eligibility, etc.

Resume Builder

Students are encouraged to update their resume by entering extracurricular activities, community service, honors, and awards each year.

Transcript Requests

Students may request their transcripts to be sent to colleges, the NCAA eligibility center, and for scholarships through Naviance. Transcripts are sent electronically to participating colleges and institutions.

Course Planner

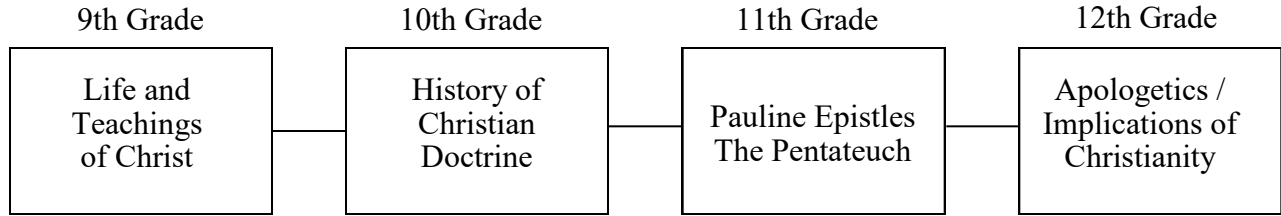
Students develop a four-year plan for high school. Students and parents may review and change the four-year plan throughout high school.

Scholarships

Scholarships are advertised by the guidance department and on Naviance. Students and parents may search for scholarships and view information on how to apply.

**COURSE
SEQUENCE
AND
DESCRIPTIONS**

Bible Department



Students are required to take one Bible course for each semester that they are enrolled at Lakeland Christian School.

Bible Department

9th Grade Life and Teachings of Christ – Year course, 1 credit

Life of Christ is an overview of Christ's life and teachings from His birth to His resurrection and the work of Christ in the believers' life today.

10th Grade History of Christian Doctrine and the Reformation – Year course, 1 credit

This course is designed to introduce the students to the fundamental doctrines of the faith by studying elements of the Apostle's Creed and the doctrinal differences between the Catholic and Reformational churches reflected in the work of Martin Luther and John Calvin during the Reformation.

11th Grade Pauline Epistles and The Pentateuch – Semester course, 1 credit

Pauline Epistles and The Pentateuch is designed to aid the student in reading and understanding the Bible in order to apply it correctly. Attention is given to genre analysis and students are taught to engage scripture from historic, literacy, and thematic perspectives. Special emphasis is given to the first five books of the Old Testament and Paul's letters.

12th Grade Apologetics – Semester course, 1/2 credit.

This semester course equips students to make a defense of their faith. Elements of the course are student driven, encouraging students to engage with their own questions about Christianity.

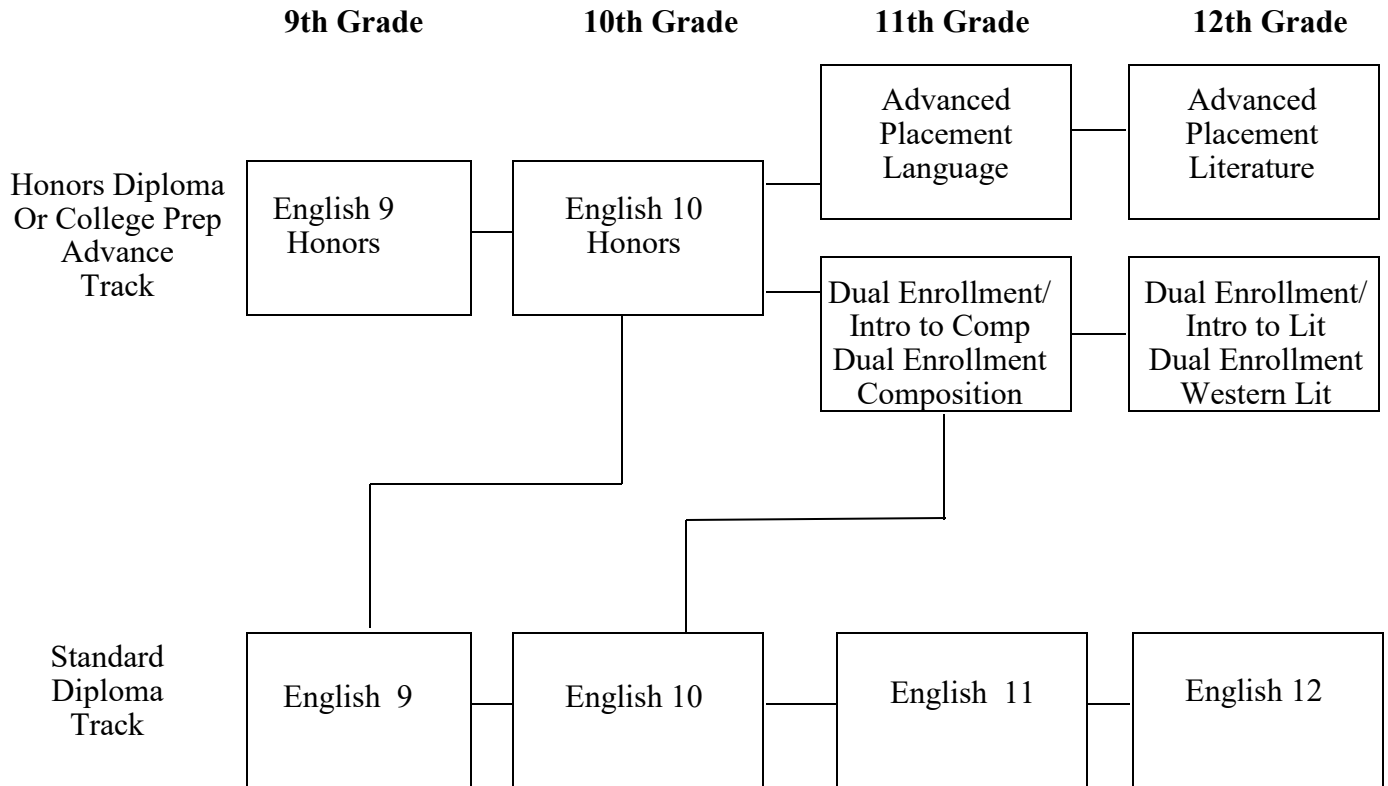
12th Grade Implications of Christianity – Semester course, 1/2 credit.

This course equips students to engage their culture with the truth of the scripture. Various issues are addressed including, dating, marriage, sexuality, and finances.

8th - 12th Grade Relationship Education

The Bible class curriculum includes a Relationships Education component at different grade levels. The program is designed to help students learn how to build healthy relationships through real life skills. It addresses the areas of relationships and sexuality from a biblical worldview. The topics selected for each grade level and the depth of instruction is age-appropriate. The instruction is presented in gender separated classes.

English Department



English Department

English 9 Core – Year course, 1 credit

These courses emphasize the fundamentals of English grammar, mechanics, usage, and expression. They introduce and build reading comprehension strategies and basic literary concepts through the study of high-interest articles, short stories, and select novels. Each course provides ongoing vocabulary development to increase the student's ability to define unfamiliar words in context. Writing skills build from the basic paragraph structure to essays which include research and analysis. Technology is incorporated in the course.

English 9 – Year course, 1 credit

This course is designed to build a firm foundation of writing skills, vocabulary usage, research strategies, MLA formatting, and literary analysis. Basic grammar, mechanics, usage, and paragraph development are emphasized to develop a clear writing format. The essential elements of literature are reinforced in short stories and applied to select novels and other selections, such as Homer's *Odyssey* and Shakespeare's *The Tragedy of Romeo and Juliet*. A working lexicon of literary terms is initiated, encouraged, and emphasized throughout the year. Technology is significantly incorporated in the course.* Some students may be placed in English Core 9 based on standardized testing and /or other factors.

English 9 Honors – Year course, 1 credit

This advanced level course demands a commitment to learning, beginning with the completion of a summer reading assignment. This fast-paced course requires higher levels of thinking and greater amounts of reading and writing than English 9, yet it includes the same foundational elements in both writing and literature. Requirements for the class include teacher recommendation, a B+ average in English, and additional quantitative factors from standardized tests. Technology is significantly incorporated in the course.

English 10 – Year course, 1 credit

This college preparatory course focuses on appreciating literature, strengthening vocabulary, and developing written communication. The study of poetry, short stories, novels, and Shakespeare's *The Tragedy of Macbeth* provide opportunities and means of analyzing and evaluating literary technique. Writing skills are refined in literary analyses, expository writing, and research. Technology is incorporated in the course.

English 10 Honors – Year course, 1 credit

This advanced level course is designed to prepare students for Dual Enrollment and/or Advanced Placement English classes. The class focuses on expanding the literary skills of the students through extensive reading. Recognizing and evaluating literary terms and technique will be achieved through the study of various literary genres including Shakespeare. Students' writing skills will be challenged through literary analysis, expository writing, and research. Requirements for the class include teacher recommendation, a B+ average in a previous honors level English course or an A average in a college prep English course, and additional quantitative factors from standardized tests. Technology is incorporated in the course.

English 11 – Year course, 1 credit

This college preparatory course combines the study of literature, composition, vocabulary enrichment, and SAT/ACT preparation. The course is a chronological study of American literature and its relationship to the time period in which it was written. Composition study focuses on the writing process with the completion of a research paper, expository essays, and literary analysis essays. Technology is incorporated in the course.

Dual Enrollment Introduction to Composition ENG 900 –Semester course, 1/2 credit

This is a one semester, zero credit hour course that meets the academic requirements of Cedarville University. This is a honors level semester course for calculating GPA. The course covers appropriate diction, syntax, punctuation, mechanics, and paragraph structure necessary for college writing in any discipline. Students learn the necessary skills for succeeding in Composition. This course serves as an introduction to DE English classes. Requirements for the class include teacher recommendation, a B+ average in a previous honors level English course or an A average in a college prep English course, and additional quantitative factors from standardized tests. Technology is incorporated in the course.

Dual Enrollment English Composition – ENGL 1400 —Semester course, 1/2 credit

This is a one semester, 3 credit hour course that meets the academic requirements of Cedarville University. This is a 5 level semester course for calculating GPA. The course covers appropriate diction, syntax, punctuation, mechanics, and paragraph structure necessary for college writing in any discipline. Students learn how to evaluate rhetorical situations. Students learn the importance of communicating their ideas clearly and effectively in order to impact their culture with the gospel. Students demonstrate critical thinking skills and research skills by arguing social issues from a biblical perspective. Students become proficient in MLA and APA formatting. Requirements for the class include teacher recommendation, a B+ average in a previous honors level English course or an A average in a college prep English course, and additional quantitative factors from standardized tests. Technology is incorporated in the course.

Advanced Placement Language and Composition– Year course, 1 credit

This college level course is designed to “engage students in becoming skilled readers of prose written in a variety of periods, and rhetorical contexts and in becoming skilled writers” (The College Board). The students will learn to do close readings of non-fiction literature and write an analysis of the author’s style of writing as well as of the literary selections themselves. Students will also learn to synthesize a variety of selections to develop and support an argument. Requirements for the class include teacher recommendation, an A- average in English, and other quantitative factors from standardized tests. Students are required to take the national AP exam in May. Technology is incorporated in the course.

English 12 – Year course, 1 credit

This course combines the study of vocabulary, literature, and composition. The course is a chronological study of British literature and its relationship to the time period in which it was written. The literature component includes the study of four major works. The focus of the course is preparation for college English, which emphasizes literary analysis, expository composition, and research. Technology is incorporated in the course.

Dual Enrollment Introduction to Literature LIT 2300– Semester course, 1/2 credit

This is a one semester, 3 credit hour course that meets the academic requirements of Cedarville University. This is a 5 level semester course for calculating GPA. The course is paired with a semester of Western Literature to meet state requirements for English. The course covers fiction, drama, and poetry. It serves as a survey class for students to practice reading and analyzing literature. It also teaches students how to read literature with a Biblical perspective. Requirements for the class include DE Composition, teacher recommendation, a B+ average in a previous honors level English course or an A average in a college prep English course, and additional quantitative factors from standardized tests. Technology is incorporated in the course.

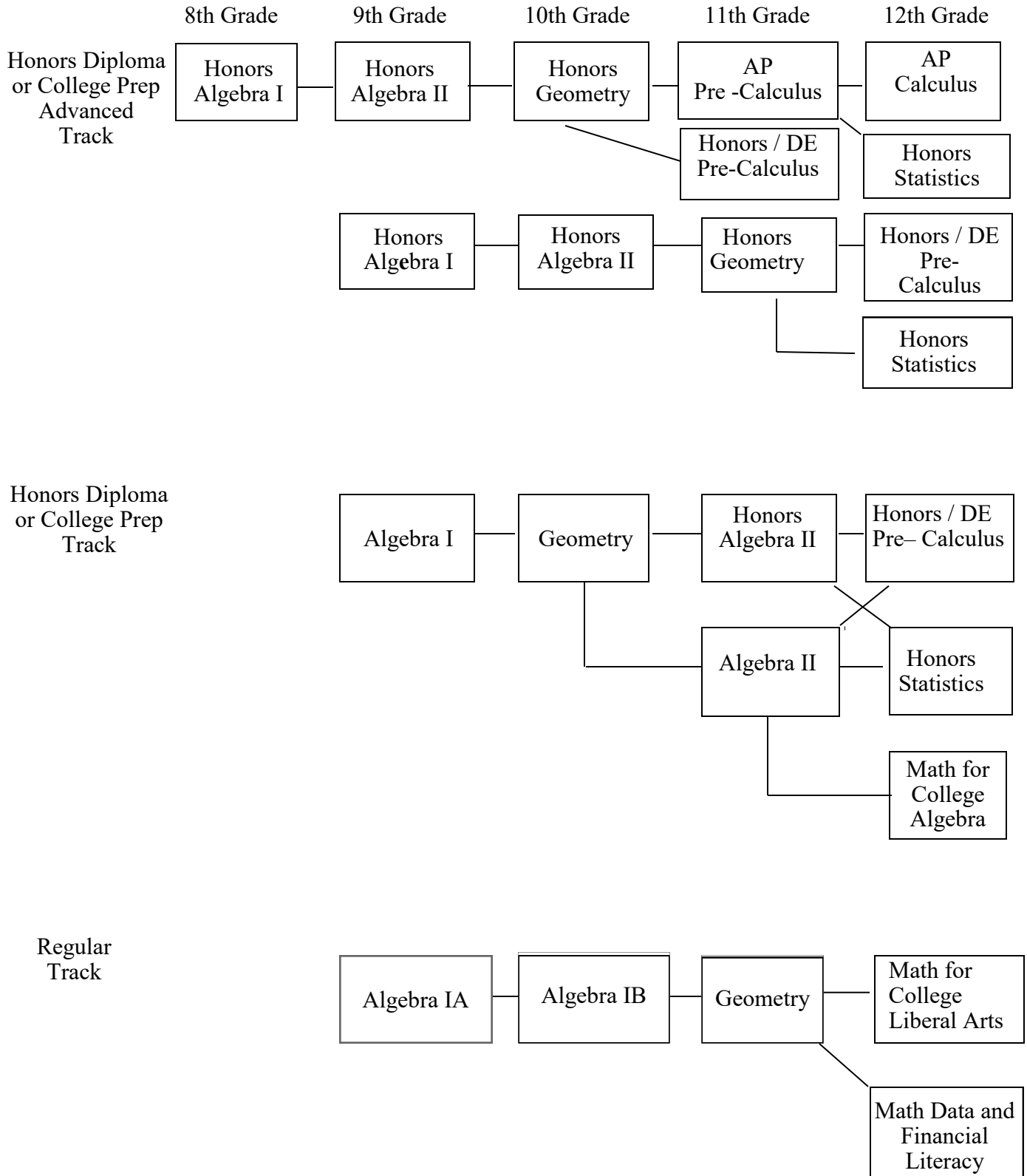
Dual Enrollment Western Literature – LIT 2340—Semester course, 1/2 credit

This is a one semester, 3 credit hour course that meets the academic requirements of Cedarville University. This is a 5 level semester course for calculating GPA. This course serves as a survey of major Western literature from Homer to T.S. Eliot. Students will learn to identify major themes and authors of Western literature as well as practice reading and analyzing different eras of literature. It also teaches students how to read literature with a Biblical perspective. Requirements for the class include DE Composition, teacher recommendation, a B+ average in a previous honors level English course or an A average in a college prep English course, and additional quantitative factors from standardized tests. Technology is incorporated in the course.

Advanced Placement English Literature – Year course, 1 credit

This college level course “engages student in the careful reading and critical analysis of imaginative literature” (The College Board). The course is divided by genre, covering the novel, short story, poetry and drama. The curriculum includes 12 novels and plays and a wide variety of short stories and different styles of poetry. Requirements for the class include teacher recommendation, an A- average in English, and additional quantitative factors. Students are required to take the national AP exam in May. Technology is incorporated in the course.

Math Department



Math Department

Algebra IA— Year course, 1 credit

This course covers the information found in first semester of Algebra I. In order to fulfill a high school credit in Algebra I, students who take Algebra IA will also need to complete Algebra IB the following year of school. Topics include properties of the real number system, first-degree equations and inequalities, relations, functions, graphs of linear functions, and systems of linear equations and inequalities.

Please note that this course only counts 0.5 credit for the Florida Bright Futures FAS/FMS awards, SUS Admission, and NCAA math requirements. Prerequisite: teacher approval

Algebra IB - Year course, 1 credit

This course covers the information found in second semester of Algebra I. In order to fulfill a high school credit in Algebra I, students must take both Algebra IA and Algebra IB. Topics include integral exponents, polynomials, rational algebraic expressions, quadratic equations and inequalities, and radical functions.

Please note that this course only counts 0.5 credit for the Florida Bright Futures FAS/FMS awards, SUS Admission, and NCAA math requirements. Prerequisite: Algebra IA and teacher approval

Algebra I – Year course, 1 credit

This course provides the foundation for more advanced mathematics courses. Topics include sets, variables, structure and properties of the real number system, first-degree equations/inequalities, relations, functions, graphs, systems of linear equations/inequalities, integral exponents, polynomials, rational algebraic expressions, quadratic equations/inequalities/functions, radicals. Prerequisite: teacher approval.

Algebra I Honors – Year course, 1 credit

This course covers the same topics as Algebra I in a more in-depth approach and at an accelerated rate. It also covers advanced topics such as operations with rational expressions and solving rational equations. Prerequisites: Pre-Algebra and teacher approval.

Algebra II – Year course, 1 credit

This course continues the study of Algebra. Topics include the review and extension of the structure and properties of the real number system relations, functions and graphs, polynomials and rational expressions, rational exponents, quadratic equations/inequalities, functions, logarithms, complex numbers. Prerequisites: Algebra I and teacher approval.

Algebra II Honors – Year course, 1 credit

This course covers the topics of Algebra II in a more in depth approach and at an accelerated rate. Advanced topics are also included. Prerequisites: Algebra I, Placement Test, and teacher approval

Geometry – Year course, 1 credit

This course covers Euclidean geometry including the proof process and skills in applying the deductive method to mathematical situations. Topics include the study of logic and reasoning, lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons/circles, and area/volume. Prerequisites: Algebra I and teacher approval.

Geometry Honors - Year course, 1 credit

This course covers the topics of Geometry in a more in depth approach and with a greater emphasis on proof. Advanced topics are also included such as vectors and higher level circle problems. Prerequisites: Algebra 1 and teacher approval.

Math Data and Financial Literacy—Year course, 1 credit

In Mathematics for Data and Financial Literacy, instructional time will emphasize five areas:

(1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principals; (3) determining advantages and disadvantages of credit accounts and short—and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions.

Pre-Calculus Honors – Year course, 1 credit

This course covers the properties of function notation including: notation manipulation, numerical and graphical characteristics, transformations of, composition of, and solving of. Exponential and Logarithmic functions are explored. The study of circular and trigonometric functions and their applications. Topics include trigonometric identities, graphs of trigonometric functions, inverses of circular functions, particular and general solutions of trigonometric equations, solutions of right and oblique triangles, vectors, straight lines, graphs and curve sketching, vectors, families of curves, and conic sections.

Prerequisite: Algebra 2 Honors, Placement Test, Teacher Approval.

AP Pre-Calculus– Year course, 1 credit

This course explores properties of functions designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. The units covered include: polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. These units comprise the content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement.

Prerequisite: Algebra 2 Honors, Placement Test, Teacher Approval

AP Calculus AB – Year course, 1 credit

(This course follows the AP Outline of the College Board)

This course provides a foundation for the study of college-level advanced mathematics. Topics include elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, integration, and application of the integral. Prerequisites: AP Pre-Calculus, Placement Test and teacher approval.

Math for College Liberal Arts – Year course, 1 credit

This course will reinforce concepts learned in Algebra 1. The course will focus on analyzing and applying linear and exponential functions within a real-world context, utilizing geometric concepts to solve real-world problems, extending understanding of probability theory, representing and interpreting univariate and bivariate data, and developing understanding of logic and set theory.

Prerequisite: Algebra 1 and teacher approval.

Mathematics for College Algebra – Year course, 1 credit

This course reviews material covered in Algebra 1 and Algebra 2 and builds a further foundation for College Algebra. Topics include developing fluency with the Laws of Exponents with numerical and algebraic expressions; extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; and extending knowledge of functions to include inverse and composition.

Prerequisite: Algebra 2

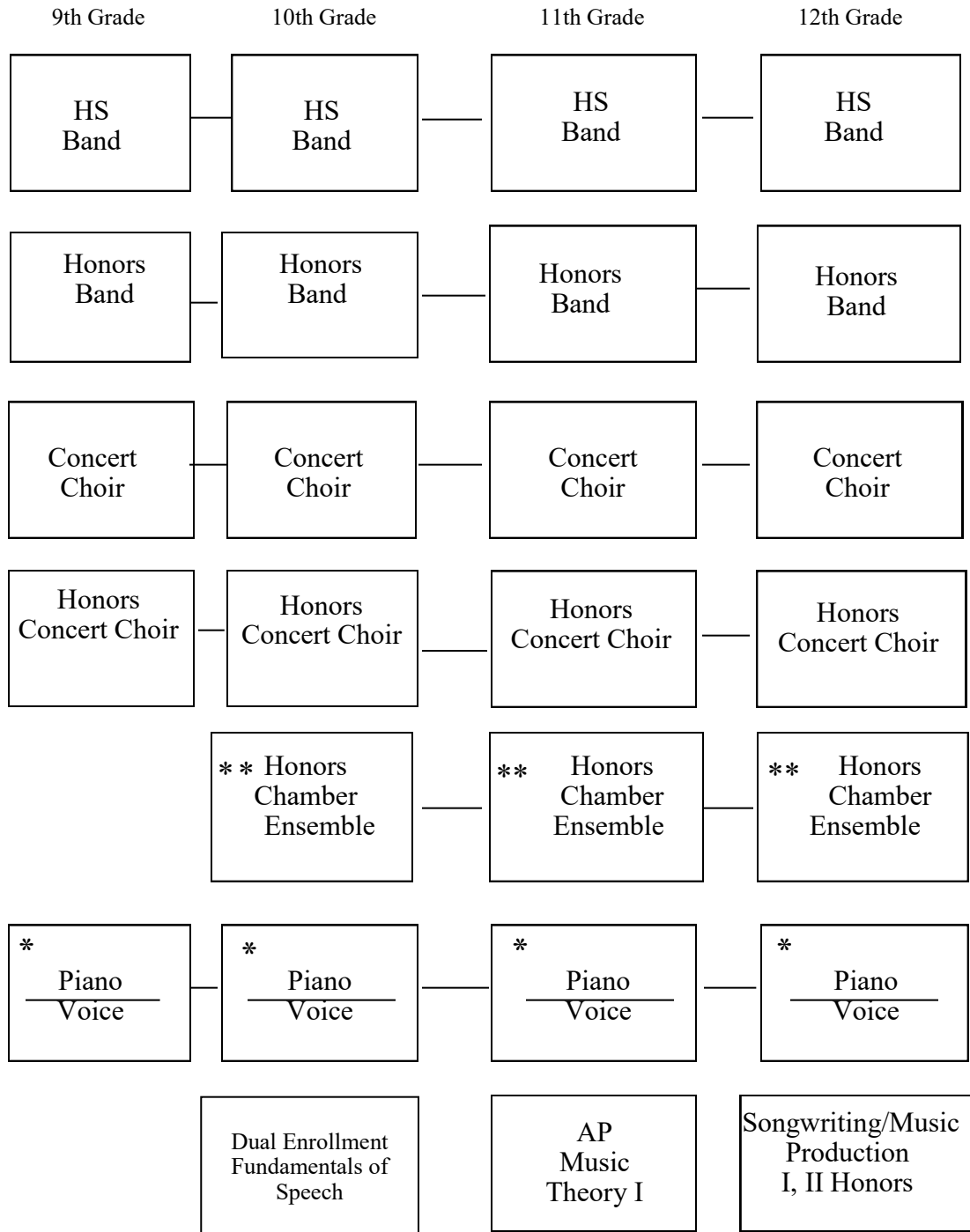
Statistics Honors—Year course, 1 credit

This course is an introduction to the concepts and methods of probability and statistics. The course is designed for students interested in the application of probability and statistics in business, economics, and the social and life sciences. Topics include descriptive statistics, probability theory, random variables and probability distributions, sampling distributions, hypothesis testing, correlation and regression.

Prerequisites: Algebra 2 and teacher approval.

Performing Arts/Music

All music classes meet the Arts Graduation Requirement.



* Piano and voice must be taken four years at LCS to receive 1/2 Fine Arts credit.

** By audition only; see course description.

Performing Arts/Music Department

High School Band - Year course, 1 credit

The purpose of this course is to develop independence of musicianship, performance techniques and aesthetic awareness through rehearsal and performance of varied band literature. The content should include, but not be limited to, interpreting advanced level band music; refining tone production and band performance technique; the understanding of musical form, style and aesthetic perceptions; and the further understanding of the relationship of music and its application to life-long enjoyment.

High School Band Honors – Year course, 1 credit

To receive Honors credit in Band, the students fulfill all requirements in the regular Band course. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance, and additional performance approved by the director.

Concert Choir - Year course, 1 credit

The purpose of this course is to foster independence in musicianship/performance techniques and aesthetic awareness through the rehearsal and performance of varied choral literature. The content should include but is not limited to independent interpretation of difficult choral music; refinement of independent musicianship, tone production and performance techniques; analysis and appreciation of form, style and history included in the performance of varied choral literature; internalization of aesthetic values and critical listening skills; and the further understanding of music and its application to life-long enjoyment.

Concert Choir Honors - Year course, 1 credit

To receive Honors credit in Concert Choir, the student must fulfill all requirements in the regular Concert Choir course. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance and additional performance approved by the director.

Chamber Ensemble (Honors) - Year course, 1 credit

Chamber Ensemble is an auditioned performance ensemble. The main purposes of the course are to foster an advanced level of vocal technique, musicianship skills and ensemble singing through the rehearsal and performance of advanced choral literature; analysis and appreciation of form, style and history; internalization of aesthetic value and critical listening skills; and the further understanding of music and its application to life-long enjoyment. Additional requirements include but are not limited to All-County or All-State audition, Solo & Ensemble performance and additional performance approved by the director.

Piano (4 years at LCS - ½ credit)

Piano lessons are given on an individual basis once a week. Applied theory, technique, piano skills and a sacred repertoire are taught. Students who take piano for four years in high school may choose to receive ½ Fine Arts credit. Additional fee required.

Voice (4 years at LCS - ½ credit)

Voice lessons are given on an individual basis once a week. Vocal technique, sight-reading skills, and classical and sacred repertoire are taught. Students who take voice for four years in high school may choose to receive ½ Fine Arts credit. Additional fee required.

Advanced Placement Music Theory I - Year course, 1 credit

This course is designed to provide students' with a comprehensive and highly practical set of tools for understanding, recognizing, and describing the processes of music that are heard or presented in a score. This is done through the students' development of aural skills, written skills, compositional skills, and analytical skills. At the end of the year, students will take the AP Music Theory Exam and can earn college credit for music theory or general fine arts class(es).

Songwriting / Music Production1, Year course—1 credit

The Songwriting/Music Production Class offers students an engaging opportunity to explore the art of song creation, from concept development to final production. Students will develop skills in lyric writing, melody composition, harmony, arrangement, and recording techniques.

Advanced Songwriting/Music Production Honors—Year course, 1 credit

Students who have completed songwriting/music production 1 have the opportunity to further their skills in advanced songwriting/music production honors. Students will receive an honors credit while learning advanced lyric/melodic composition, production, and performance techniques.

Dual Enrollment Fundamentals of Speech/Cedarville University—semester course, 1/2 credit

This course will be offered through Cedarville as an option for all students to take a college-level course, and it can be offered once in the fall and once in the spring. Any student who is college-bound might take this elective as it is a required course in most colleges and universities. The course will not only help students complete a college academic requirement, but will also help them become better researchers, speakers, and general communicators. There is a required textbook which we included on our English department's budget summary.

Physical Education Department

9th-12th Grade

9th -12th Grade

Football -Boys

Weight
Training
I, II, III, IV

Lakeland Christian School offers a variety of interscholastic sports for athletes as a support to the physical education department. Sports include:

Fall Sports

- Boys Varsity and Middle School Football
- Boys and Girls Cross Country
- Boys and Girls Varsity Golf
- Boys and Girls Swimming/Diving
- Girls Varsity, JV, and Middle School Volleyball
- Girls Varsity and Middle School Cheerleading (football)

Winter Sports

- Boys Varsity, JV, and Middle School Soccer
- Girls Varsity and JV Soccer
- Boys and Girls Varsity, JV, and Middle School Basketball
- Varsity sideline Cheerleading (basketball)
- Girls Competitive Cheerleading

Spring

- Boys Varsity and JV Baseball
- Girls Varsity, and Middle School Softball
- Boys and Girls Tennis
- Boys and Girls Varsity and Middle School Track & Field
- Boys Varsity Spring Football (May)
- Boys Weight Lifting
- Boys Varsity Lacrosse

Physical Education Department

Weight Training I-IV – Year course, 1 credit

This course provides students with opportunities to acquire basic knowledge and skills in weight training. This knowledge may be used in physical development to prevent injury and improve performance. Students have the opportunity to improve muscular strength and endurance which enhances ones quality of life.

Football—Year course, 1 credit

The purpose of this course is to provide learning experiences that will lead to the development of basic and eventually advanced skills in football. In addition to skill acquisition, the course will focus on how to improve and implement a framework for how to continuously improve football skills. An emphasis will be placed on practice and game experiences for students at the varsity level or who wish to reach the varsity level.

Fine / Practical Arts

The following fine and practical art classes meet the art graduation requirement.

Art I	Art II	Art III Honors	AP Studio Art 2D / 3D AP Drawing
Ceramics I, II	Creative Writing and Professional Writing/Journalism Honors	Culinary Arts I & II	Event Planning Honors
Graphic Design I, II Honors	Horticulture Science 3	Introductory Horticulture 2	Video Production I, II Honors

General Electives

AP Research	AP Seminar	Driver's Education	HS Law Studies
Dual Enrollment Business Law I	Dual Enrollment Ethical Business Practices	Dual Enrollment Criminal Justice System	Dual Enrollment Homicide Investigation
Dual Enrollment Intro to Crime Scene Investigation	Dual Enrollment American Criminal Courts	Entrepreneurial Leadership Honors	HS Competition Robotics Honors
Leadership Cohort Honors	Sports Medicine	Trial Team/ Advanced Law	Yearbook

Fine/Practical Arts

The following fine and practical art classes meet the art graduation requirement.

Art I – Year course, 1 credit

Course Description: This is a one year, beginning level course in the study of drawing, painting and sculpture that stresses the utilization of the elements and principles of design to create stylistically unique, original works of art while exploring a variety of media.

Art II – Year course, 1 credit

Course Description: This is a one year, advanced/portfolio level course in the study of drawing, painting and sculpture that emphasizes the students' talents and abilities through exploring the elements and principles of design to create stylistically unique, original works of art in 2-D and 3-D while exploring a variety of multicultural media.

Art III Honors – Year course, 1 credit

Students will develop skills in drawing/painting 2-D Design, and/or 3-D Design that will show mastery in concept, composition, and execution of ideas. Students will develop mastery through planning, experimentation, and practice. Students will experience and experiment with a variety of concepts and approaches that will demonstrate their mastery, abilities, and versatility with problem solving, ideation, use of media, and techniques. Students will use frequent critiques with peers and the teacher, a journal /sketchbook, and self-reflection to improve and build better artworks. Quality and mastery will be further developed through student use of a variety of meaningful techniques, media, and opportunities for using lots of personal imagery and choice.

AP Studio 2-D Art and Design – Year course, 1 credit

This is a college level course designed for students who are seriously interested in the practical experience of art and wish to pursue artistic development and mastery in concept, composition, and the execution of their ideas in the area of 2-D design. This includes all areas of 2-D media including photography, print-making, graphic design, digital imagery, etc. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented.

AP Studio 3-D Art and Design— Year course, 1 credit

This too is a college level course. Students enrolled in this class will demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative or nonfigurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and 3-D fabric/fiber arts. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented.

AP Studio Art Drawing — Year course, 1 credit

This is a college level course designed for students who are devoted to developing their mark-making skills. Students will produce works that address issues of composition, space, rendering, line quality, and manipulation of surface area. Again, all media are open to students; however, this class focuses on the mastery of drawing and painting. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented.

Ceramics I - Year course, 1/2 credit

Ceramics I is an introductory course to pottery clay. Students will learn to construct 3-D forms by hand and with the aid of a potter's wheel. Units will include equipment safety, studio maintenance, wheel throwing, hand building, firing, glazing, finishing, and presenting 3-D works. Students must understand that ceramics is a messy, hands-on course that will require a great deal of patience, personal responsibility, and physical work.

Ceramics II – Year Course, 1 credit

Ceramics II provides students with the opportunity to continue the development of pottery and clay sculpture skills. Students in Ceramics II must have completed Ceramics I and demonstrated a desire to take on ambitious projects in clay. Students should expect to have a unique body of ceramic work at the conclusion of the course.

Creative Writing Honors — Semester Course, 1/2 credit

This course is designed to provide students with opportunities to make meaningful connections to different writing techniques and storytelling methods. As a result, students will create a diverse collection of short works of fiction in various genres and through different mediums. Students will practice brainstorming, drafting, and refining their own works of fiction, will learn to engage productively with the work of their peers, and will grow in their ability to both provide and respond to feedback throughout the stages of the creative process.

Culinary Arts I – Semester course, 1/2 credit

Culinary Arts I is an introductory one-semester class that is a prerequisite to Culinary Arts 2. Students will learn the basic fundamentals of kitchen etiquette and food preparation. Classroom laboratory activities and basic research are an integral part of this course. Units include safety/sanitation, knife skills, tools and equipment, culinary math, utilizing recipes, and deconstructing food to analyze its ingredients as well as its nutritional value. Students will create a family meal plan budget as well as learn and demonstrate the concepts of formal table setting and table etiquette.

Culinary Arts II – Semester course, 1/2 credit

Culinary Arts II is a project and research based learning course with emphasis on the reinforcement of Culinary Arts I and development of a more advanced culinary skill sets. Ethnic, regional and international foods will be studied and prepared to enhance the students understanding of cooking techniques and foods available and consumed globally. Basic concepts of meal planning and management are introduced. They will learn to plan and execute a menu for a dinner party. Students will also learn to research and understand the foods available to them every day. Instruction and learning activities are provided in a food lab using hands-on experiences. Activities provide instruction in the application of the principles of food preparation, food selection and storage. Food labs include a variety of foods researched and chosen by both the instructor and the student.

Event-Planning Honors - Year course, 1 credit

Alternate title: How to Change the World Class

In this course, students will learn how to positively impact their communities through the art of making people feel welcome. We will cover practical skills needed by event planners like productivity, organization, time management, and clear communication. While also exploring specifics in culinary excellence, decor and environment design, non-profit management, and social entrepreneurship. All students will receive hands-on experience at planning & executing actual events for our school community. *Application required for class admittance.*

Graphic Design I & II Honors—Year course, 1 credit

This course is designed to teach students how to create effective visual designs for brand development and digital marketing. Throughout the course, students will learn the fundamentals of graphic design and visual communication, and how these components work together to create a brand identity. This course is ideal for students who are interested in pursuing a career in communications, marketing, or design, as well as those who want to improve their digital marketing skills.

Introductory Horticulture 2

This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills. Students will be applying this knowledge and skill through hands on learning, competing in FFA contest, and participating in the county fairs. This course will consist of skill through advanced hands on learning, competing in FFA contest, urban farm management, and participating in county fairs.

Horticulture Science 3

This course is designed to develop competencies in the areas of industry regulations; plant classification; plant transportation; soil sampling and analysis; fertilizer calculations; recording keeping; irrigation components, water quality; drainage; integrated pest management; pesticide safety and regulations; equipment calibration; chemical growth regulators; xeriscaping; integrated landscape management; safe use of power equipment; record keeping; and employability skills. May be taken as a combined class of Hort 2 and 3 students and offered that way in the schedule.

Professional Writing/Journalism Honors —Semester Course, 1/2 credit

This course serves as a stepping stone for students interested in pursuing careers in media, communications, or any field that requires proficient writing skills. It provides a strong foundation for further exploration and advancement in the realm of professional writing and journalism, and will provide students with the opportunity to participate in the creation of journalistic works that represent and reflect the lives of the school and its students.

Video Production I —Year course, 1 credit

This video production course offers students an opportunity to explore the art and science of creating compelling video content. Through hands-on projects and practical experiences, students will develop skills in pre-production, production, and post-production processes. Students will learn various mediums of video production and apply skills learned to create quality content practically and professionally.

Advance Video Production Honors—Year course, 1 credit

Students who have completed video production 1 have the opportunity to continue to grow in their knowledge and skill through advanced video production honors. In this course, students will receive an honors credit while learning advanced storytelling, editing, and production techniques.

General Electives

AP Research— Year course, 1 credit

Research expands on the foundation laid in Seminar by exploring certain scholarly practices and constructions in greater depth. Learning activities culminate in a long-form research thesis assessed by the College Board. Presentation and communication skills are enhanced through exercises that contribute to a multi-media presentation and oral defense of the thesis.

AP Seminar—Year course, 1 credit

This science and research-focused course emphasizes critical thinking and the development of scholarly skills useful in academic settings. By investigating real-world science topics and synthesizing information from quality sources, students develop individualized research programs for experimental inquiry. Along with producing written essays, individual and team presentations help prepare students to communicate their research findings in science competitions supported by the RISE Institute. An end-of-course exam tests the argument analysis abilities and evidence-based reasoning skills of Seminar students.

Leadership Cohort I, II Honors

The goal of this course is to develop student leaders by inviting them into spiritually formative experiences like studying Scripture, serving, and engaging in spiritual practices. This course is ideal for students who are actively seeking to grow in their faith and make a difference at LCS and in the community. Students will explore biblical texts as well as texts on Christian leadership and spiritual formation. Students will also be involved in the planning and execution of chapels and service opportunities, among other things. Throughout the course, students will be challenged to reflect on their spiritual lives and hopes for the future. Teacher Recommendation. Priority placement will be giving to Class officers.

Competition Robotics, Honors (Zero Hour)

This class takes place before and after school hours and on Saturdays. Requires application to the competition robotics team. Advanced application of CAD, fabrication, programming, business, entrepreneurship, and gracious professionalism to design and build a world-class robot for FIRST Tech Challenge competition. Requirements: Application, interview, after school and Saturday availability

Driver's Education – Semester course, 1/2 credit

This course is designed for the beginning driver. Students receive 30 hours of classroom instruction and six hours “in car” instruction with emphasis on defensive driving skills. Additional fees are charged for this course.

Dual Enrollment Business Law I— Semester course, 1/2 credit

A study of legal principles which apply to normal business transactions, contracts, agency, property, insurance, wills and trusts, and torts are among the topics discussed. Students can earn 3 college credits through Southeastern University

Dual Enrollment Ethical Business Practices– Semester course, 1/2 credit

This course considers legal, philosophical and societal principles as applied to ethical business decisions. Discussion of topical areas includes all spheres of organizational culture, responsibilities and corporate social responsibility. Students can earn 3 college credits through Southeastern University.

Dual Enrollment Criminal Justice System — Semester course, 1/2 credit

This course covers the origin, evolution, and daily operation of the criminal justice system in our society. Relationships between the police, courts, and corrections elements are studied, as well as how the United States' system differs from other nations. The relationship between the specific stages of the crime-control process is also covered. Students can earn 3 college credits through Southeastern University.

Dual Enrollment Homicide Investigation – Semester course, 1/2 credit

This course will cover investigating a homicide, the major law officers involved in the investigation, and the basics of preparing the case for trial. Students can earn 3 college credits through Southeastern University

Dual Enrollment American Criminal Courts — Semester course, 1/2 credit

This course examines the court system in the United States and provides an introduction to the many elements of the judicial process. Major topics include: the role of the courts, trial procedures, role of decision makers in the court system, the distinctions between civil and criminal systems, the alternatives available to the accused prior to trial proceedings, and public policy as it relates to the court system. Students can earn 3 college credits through Southeastern University.

Dual Enrollment Introduction of Crime Scene – Semester course, ½ credit

This course is designed to teach students the proper procedures concerning crime scene reconstruction, processing, evidence handling, and adequate packaging methods. Emphasis will be placed on the importance of scene preservation, the goals and objectives of responding officers, ethics, and integrity.

Entrepreneurial Leadership, Honors, Year course, 1 credit

This course will help students understand everything from the practical life skills entrepreneurs need, to the complexities of small business ownership. Entrepreneurship students will run a medium-sized company by leading the annual RISE poinsettia sale, and fully develop their own business idea from concept to complete execution during our annual exposition. We are looking for highly-motivated self starters who have a passion they'd like to explore. *Application required for class admittance. Note: Eighth graders with significant experience and success in RISE Innovation may apply to take this course.*

Sports Medicine 1 Year course, 1 credit

This class is designed to give upper-class students a better understanding of the Sports Medicine field. This class teaches students the basic skills needed by Sports Medicine professionals, ex). taping, stretching, first aid, rehabilitation techniques, modality techniques, C.P.R. and much more. While taking the course students are allowed to work alongside the school Athletic Trainer at various school sporting events. The purpose of this class is to help develop a passion for the Sports Medicine field prior to entering college.

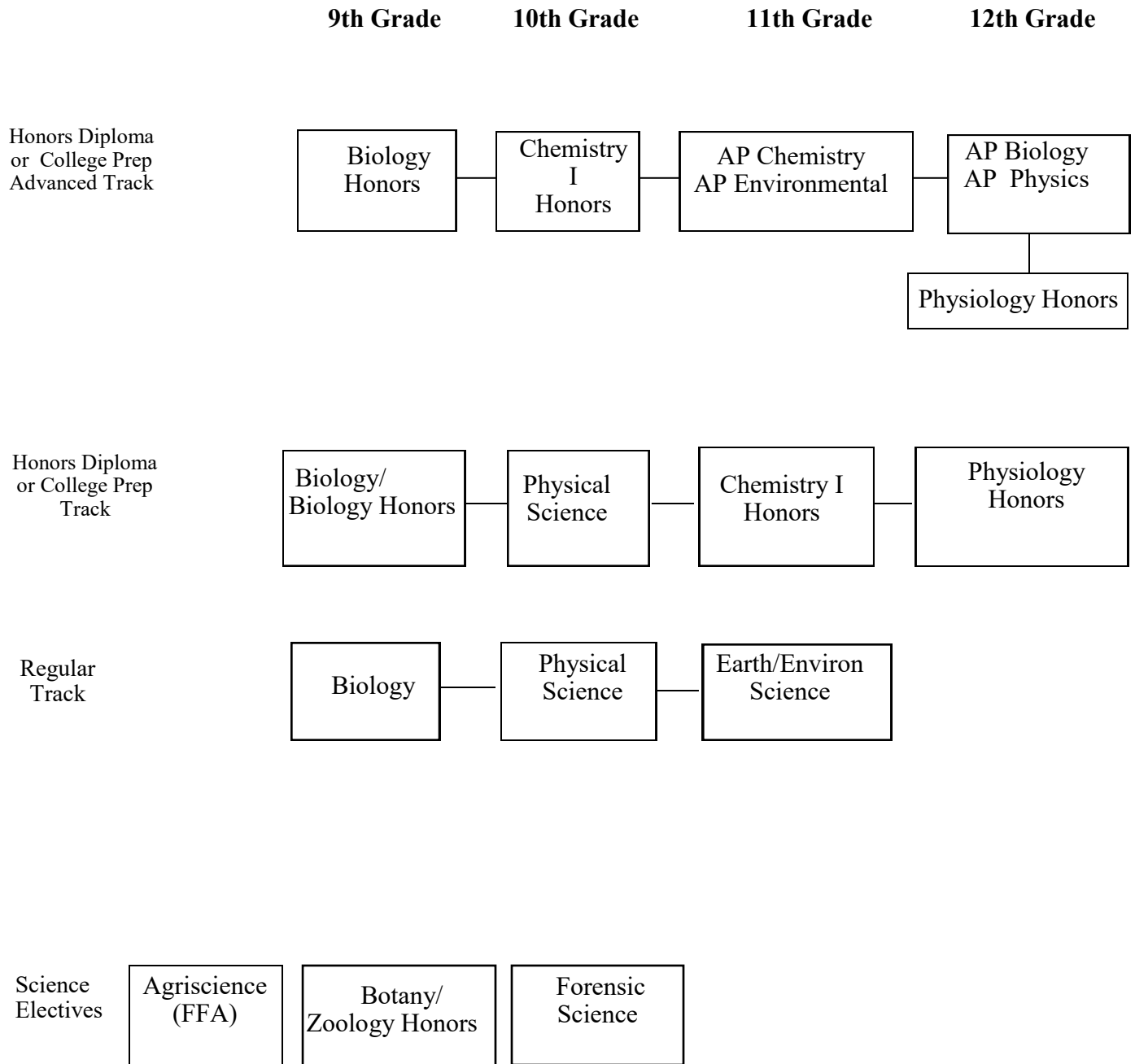
Trial Team/Advanced Law

This course would be an extension of the trial team. It would allow our students to participate in more county-wide activity in the law and public policy related fields. In addition, it would offer daily practice time. Teacher approval and team commitment.

Yearbook - Year course , 1 credit

Yearbook is a full year course designed for students to work cooperatively to design page lay-outs, write copy, and take pictures to create the published school yearbook. As staff members, students will practice and master skills necessary to write various types of stories, headlines, and captions. Students will also develop skills in digital photography and various computer programs. Students who hold editor positions for two or more consecutive years may receive honors credit.

Science Department



Science Department

Agriscience Foundations (FFA) – Year course, 1 credit (Lab Class)

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment. This course will consist of skill through hands on learning, competing in FFA contest, and participating in county fairs.

AP Biology—Year course, 1 credit

Advanced Placement Biology is designed to offer students a solid foundation in college level introductory biology, based on the belief that many students are ready for college work while still in high school. Students should be prepared for complex science texts and reading, including a minimum of 30 min to 1 hour of work outside class each day (about 5-8 hours a week). As a college level course, the amount of material covered as well as the complexity of the topics will be high. An ongoing expectation, therefore, is to learn the material as it is presented and come to class each day understanding the previous day's material. Students must be certain that they are willing to accept this challenge and be committed to keep up with the work. Upon completion of the course students should be able have the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

AP Chemistry—Year course, 1 credit (Lab Class)

Students will study a broad range of chemical topics including, but not limited to, atomic theory, atomic structure, chemical bonding, nuclear chemistry, ideal gas law, kinetic molecular theory, phase diagrams & phase changes, crystalline structure of ionic solids, solutions & measures of concentration (e.g., molarity), acid-base reactions, precipitation reactions, oxidation-reduction reactions, electrochemistry, stoichiometry, chemical equilibrium, chemical kinetics, thermodynamics, descriptive chemistry, introductory organic chemistry, and lab methods & lab report writing. The course will meet at least five times per week with approximately one-third of class time being devoted to lab work. Students will be required to take the AP Chemistry exam during the second semester. Prerequisites: Honors Chemistry I, Algebra II.

AP Physics– Year course, 1 credit (Lab class)

This course covers the topics of Kinematics, Dynamics, Circular Motion & Gravitation, Energy, Momentum, Simple Harmonic Motion, and Torque & Rotational Motion. In order to meet the expectations of College Board, all topics are taught both theoretically (lecture, homework, testing) and through a series of hands-on lab activities. Labs require approximately 25% of total instructional time. Additionally, the course requires that the student be co-enrolled in (or have previously completed) Pre-calculus level mathematics

Biology – Year course, 1 credit (Lab class) – Required

Biology I is a study of living organisms with an emphasis on the anatomy of plants invertebrates and vertebrates with the dissections accompanying them. A thorough discussion of creation/evolution views is also presented within the framework of scripture. Students will study ecosystems, man's role of stewardship over God's creation and sustainable use of resources.

Biology Honors – Year course, 1 credit (Lab class)

The course is a traditional treatment of Zoology, Botany, Ecology, Genetics, and Cytology with the addition of an extensive look at Biochemistry. The usual dissections accompany the Zoology unit. Creationism and evolution are contrasted with a decided bias for the former. Scientific research papers are a required component for this course.

Botany / Zoology Honors - 1 credit

Botany is an elective that provides the student with a survey of plant life, grounded in a more comprehensive exposure to the taxonomy of the local and regional flora. It is project-based, with the major student products consisting of an herbarium and field-book observations. The semester concludes with a unit on the identification of microscopic plants.

In Zoology

students will begin with a unit on microorganism taxonomy emphasizing identification during this spring-semester science course. Other topics covered in this class are wildlife ecology and conservation, ornithology, mimicry, paleoanthropology, and animal senses.

Chemistry I Honors– Year course, 1 credit (Lab class)

This course is designed to study general chemical concepts and introduce basic laboratory techniques. Topics covered include atoms, molecules, bonding, the periodic table and periodic trends, stoichiometry, gas laws, molecular geometry, acids, bases, and solution chemistry.

Earth / Environmental Science – Year course, 1 credit

Earth and environmental sciences cover all aspects of Earth and planetary sciences, and broadly encompasses solid Earth processes, surface and atmospheric dynamics, Earth system history, climate, marine and freshwater systems, and ecology. It also considers the interactions between humans and these systems.

Forensic Science - Year course, 1 credit

Students will investigate the structure, classification and behavior of forensics and with scientific applications. Emphasis will be placed on the application of scientific methods and techniques to the investigation of crime and will be taught from the Christian perspective, within the framework of the Scriptures.

Forensic science encompasses many different fields of science, including anthropology, biology, chemistry, engineering, genetics, medicine, pathology, phonetics, psychiatry, and toxicology.

High School Physical Science – Year course, 1 credit (Lab course)

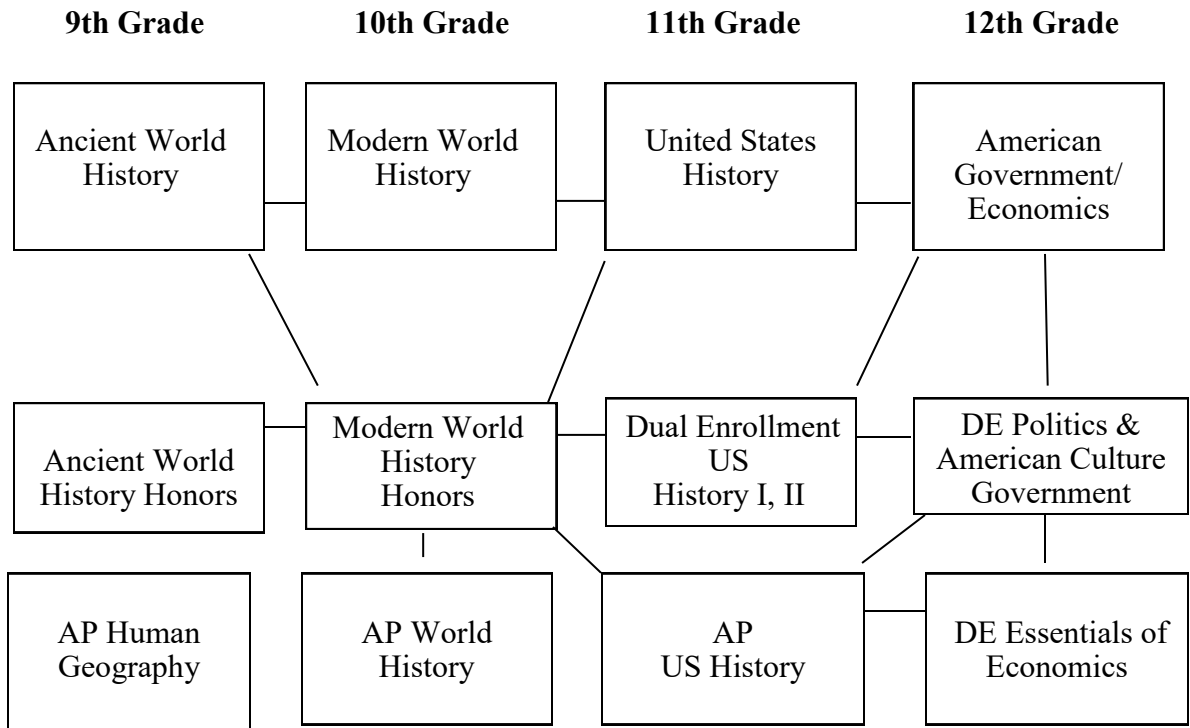
The areas of study include, but are not limited to, metric conversions, the scientific method, motion, energy, temperature, magnetism, waves, matter, the Periodic Table, gas laws, chemical bonds, formulas, reactions, electricity and the electromagnetic spectrum.

Physiology Honors – Year course, 1 credit (Lab class)

This course is designed to study the anatomy and function of the human organ systems: skeletal, muscular, circulatory, respiratory, nervous, digestive, and endocrine. The last quarter is reserved for the complete dissection of the preserved double-injected cat.

Social Studies Department

Required Courses



Electives

Psychology

Sociology

Social Studies Department

American Government – Semester course, ½ credit

This course will give students an understanding of the foundations of American government and biblical principles of citizenship. Focus is placed on our Christian heritage, the major provisions and principles of the Constitution, local and state governments, political parties and the election process.

Ancient World History - Year course, 1 credit

This course is a study of world history from Creation to 1200 A.D.. Students will outline a biblical philosophy of history as they trace human development towards the dawn of the modern age. An emphasis is placed on the use of primary sources and building the necessary skills to be a student of history in high school and beyond.

Ancient World History Honors - Year course, 1 credit

This course is a study of world history from Creation to 1200 A.D.. Students will outline a biblical philosophy of history as they trace human development towards the dawn of the modern age. In this course students will be challenged to think critically through the use of primary source documents and document-based-questions (DBQs). The first semester will be a survey of ancient world history while the second semester will focus on the use of DBQs related to key civilizations, events, and themes from the time period.

AP Human Geography– Year course, 1 credit

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

Economics – Semester course, ½ credit

This course is designed to build student understanding of basic principles of macro and micro economics. Major economic systems are explored as well as a biblical view of stewardship and financial accountability.

Dual Enrollment Politics & American Culture — Year course, 1/2 credit

This course serves as an introductory study of America's Constitution and political institutions, with emphases on political participation, political culture, and public policy.

Psychology – Semester course, ½ credit

The student in this course will explore the major theories and sub-fields of psychology from a biblical perspective. Studies will include human development and the influences of hereditary and environmental on the personality.

Sociology – Semester course, ½ credit

This is the study of origins, organizations, institutions and development of human society and culture. Christian principles regarding relationships and biblical institutions are also examined.

Advanced Placement United States History – Year course, 1 credit

This course is taught at a college level in preparation for the AP exam. It is an in-depth and comprehensive study of American history. Additional focus is placed on analysis and historical writing.

United States History – Year course, 1 credit

This course examines the political, social, economic, and cultural development of the United States from the time of America's colonization through the 19th century. America's Christian heritage is a major focus of the class.

Dual Enrollment US History I - Year course, 1/2 credit

This course is a survey and analysis of the development of the United States from the colonial period through Reconstruction. The course examines ethnic, social, military, political, economic and ideological themes in order to achieve a broad understanding of American civilization to 1877. Attention is given to the dominant Christian influences that have tended to shape our cultural, social, and political development.

Dual Enrollment US History II - Year course, 1/2 credit

This course is a survey and analysis of the development of the United States from the Reconstruction Era to the present. The course examines ethnic, social, military, political, economic and ideological themes in order to achieve a broad understanding of American civilization to 1877. Attention is given to the dominant Christian influences that have tended to shape our cultural, social, and political development.

Dual Enrollment Essentials of Economics– Semester course, 1/2 credit

This course provides an introduction to the essential principles of economics. These principles would include such areas as: supply and demand, elasticity, productivity and cost analysis, economic efficiency, national income, the consumer price index, monetary and fiscal policy, business cycles, and economic performance.

Modern World History – Year course, 1 credit

This is a survey course of World History, beginning with the biblical account of creation and going through the 20th Century. Taught from a Christian perspective, this course focuses on God's working through mankind for His divine purposes.

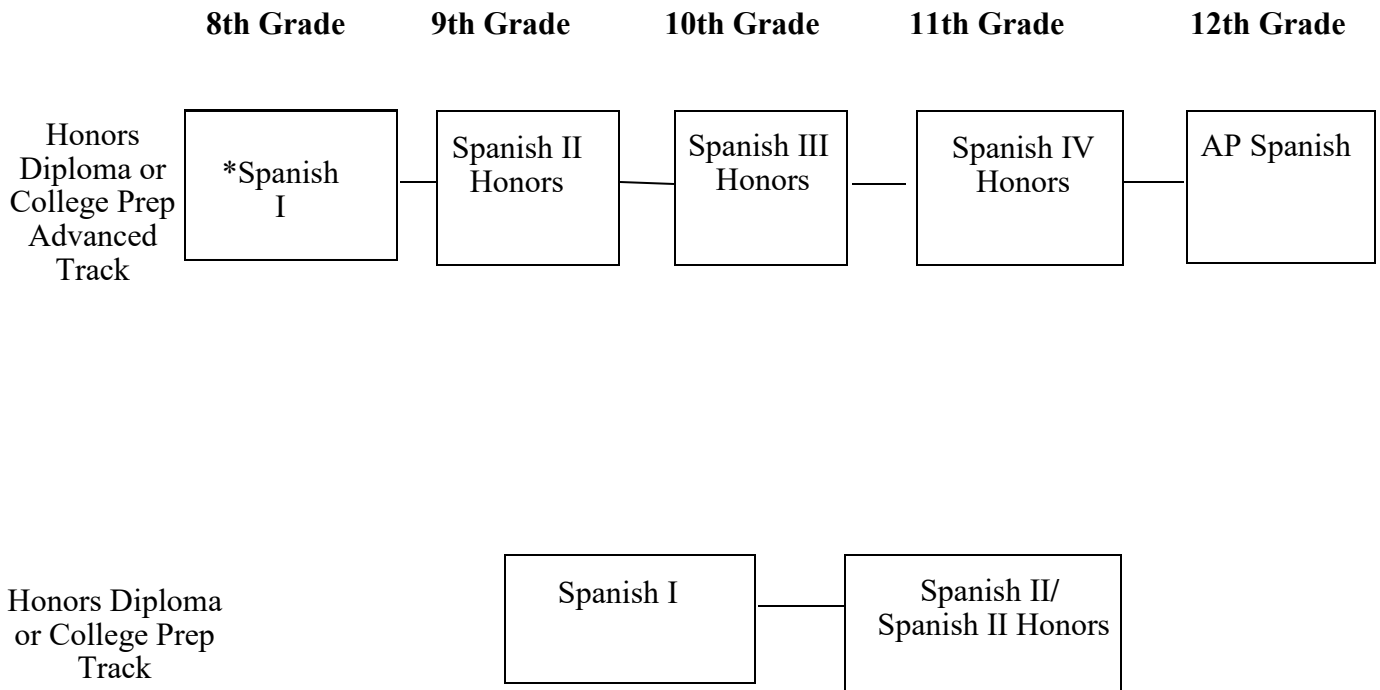
Modern World History Honors – Year course, 1 credit

This course is an in depth study of World History. Critical thinking and writing skills are developed through class discussions, essays and extended reading of historical writings.

Advance Placement World History - Year course, 1 credit

This course provides a comprehensive survey of World history starting with the Origin of Man and carrying through to the Modern Era. This course examines six chronological periods within a structured thematic context. A Strategy that allows the student to avoid the simple recitation of data and helps them to focus on specific historical concepts; as well, it will help them to develop critical thinking skills particularly as they concern broader global concepts. This course is taught at a college level in preparation for the AP exam. A great deal of reading and self motivation will be necessary for this class.

World Languages Department



*Students must meet rigorous academic requirements to take a world language in the 8th grade.

World Languages Department

Spanish I – Year course, 1 credit

Spanish I is a basic course designed to provide a functional introduction to Spanish language, culture, and geography. Spanish I is a beginner's level course in which the student will develop skills in speaking in the present tense, correctly using common expressions, asking and answering simple questions about daily experiences. Students will compose simple, grammatically correct paragraphs using exact and vivid vocabulary; read and comprehend short stories; and begin to develop foundational listening comprehension skills. Students will also learn and memorize applicable Bible verses in Spanish.

Spanish II – Year course, 1 credit

Spanish II is designed to provide a continuation of basic introduction to Spanish language, culture, and geography. Students will begin the year with an evaluation period, during which they will undertake a comprehensive review of all concepts taught in Spanish I. Once it has been determined that all skill levels have been met, they will continue to improve writing, reading, and listening comprehension skills, with emphasis on basic conversation scenarios. Students will incorporate additional grammar structures, including past and future tenses, in speaking about common events and activities. Students will also learn and memorize applicable Bible verses in Spanish. The successful completion of Spanish I, along with the understanding and correct application of Spanish I concepts is required for this course.

Spanish II Honors – Year course, 1 credit

Spanish II Honors is an advanced course designed to provide a progressive introduction to Spanish language, history, culture, and geography. Students who are interested in studying more than two years of Spanish are encouraged to enroll. The successful completion of Spanish I Honors, along with the understanding and correct application of Spanish I Honors concepts, along with instructor recommendation, is required for this course. This course enables students to develop skills in speaking in multiple tenses, correctly using common expressions, and forming simple and complex conversations about daily experiences. Students will compose grammatically correct writing assignments using exact and vivid vocabulary; read and comprehend a variety of literature; and begin to develop foundational listening comprehension skills through diverse, authentic media. Students will also learn and memorize applicable Bible verses in Spanish.

Spanish III Honors – Year course, 1 credit

Spanish III Honors is a course designed to further the knowledge gained in Spanish I Honors and Spanish II Honors, and to assure that the students can read, write, speak, and comprehend the Spanish language at an intermediate level. The successful completion of Spanish II Honors, along with the understanding and correct application of Spanish II Honors concepts, along with instructor recommendation, is required for this course. Students will expand their knowledge of Spanish language and the Hispanic culture worldwide. Reading and language activities will provide experiences in everyday needs, careers, fine arts, historical and contemporary culture. Students will begin to express written and oral thought independently and support opinions, with an emphasis on the oral components of the language. Students will be able to comprehend native speakers in a wide variety of authentic contexts. Students will improve their abilities to compose written narratives using correct grammar concepts, with exact and vivid vocabulary. Students will also learn and memorize applicable Bible verses in Spanish.

Spanish IV Honors – Year course, 1 credit

Spanish IV Honors is a course designed to further the knowledge gained in Spanish I through Spanish III Honors, and to assure that the students can read, write, speak, and comprehend the Spanish language at an advance level. The successful completion of Spanish III Honors, along with the understanding and correct application of Spanish III Honors concepts, along with instructor recommendation, is required for this course. Students will expand their knowledge of Spanish language and the Hispanic culture world-wide by comparing cultures. Reading and language activities will provide experiences in everyday needs, careers, fine arts, historical and contemporary culture. Students will express written and oral thought independently and support opinions, with an emphasis on the oral components of the language. Students will be able to comprehend native speakers in a wide variety of authentic contexts. The class will also incorporate frequent opportunities to write a variety of formal and informal composition. Students will improve their abilities to compose written narratives using correct grammar concepts, with exact and vivid vocabulary. Students will also learn and memorize applicable Bible verses in Spanish

AP Spanish – Year course, 1 credit

The AP Spanish Language Course provides students with a comprehensive learning experience equivalent to that of a third-year college course, with instructional materials, activities, assignments, and assessments appropriate to this level. The course is conducted completely in Spanish, providing the students with regular opportunities, in class or in a language-laboratory setting, to develop their speaking, reading, writing, and listening comprehension skills. The class also incorporates frequent opportunities to write a variety of formal and informal compositions, accompanied by a rigorous review of grammatical structures. Students will also learn and memorize applicable Bible verses in Spanish. Students are required to take the AP exam. Teacher recommendation is required.

COURSE LISTINGS

2024 – 2025

Lakeland Christian School Course Listings for 2024-2025

The following information is a complete listing of those courses which will be available for the 2024 -2025 school year. Course offerings may vary depending on teacher availability and student enrollment.

Bible

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Bible - Pauline Epistles		Year	1/2	11	None
Bible - The Pentateuch		Year	1/2	11	None
History of Christian Doctrine		Year	1	10	None
Implications of Christianity		Semester	1/2	12	None
Life of Christ		Year	1	9	None
World Views		Semester	1/2	12	None

English/Language Art

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AP English Language	1001420	Year	1	11	Application process & teacher approval
AP English Literature	1001430	Year	1	12	Application process & teacher approval
DE English Composition	ENG 1400	Semester	.5	11	Teacher approval
DE Introduction to Composition	ENG 900	Semester	.5	11	Teacher approval
DE Introduction to Literature	LIT 2300	Semester	.5	12	Teacher approval
DE Western Literature	LIT 2340	Semester	.5	12	Teacher approval
English I	1001310	Year	1	9	None
English I Honors	1001320	Year	1	9	Teacher approval
English II	1001340	Year	1	10	English I
English II Honors	1001350	Year	1	10	English I & teacher approval
English III	1001370	Year	1	11	English II
English IV	1001400	Year	1	12	English III

Performing Arts

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AP Music Theory I	1300300	Year	1	10-12	Musicianship & theory skills, approved by teacher
Band I	1302300	Year	1	9-10	Placement determined by Band Director
Band II	1302310	Year	1	10-12	Placement determined by Band Director
Band II Honors	1302310H	Year	1	10-12	Placement determined by Band Director
Band III	1302320	Year	1	10-12	Placement determined by Band Director
Band III Honors	1302320H	Year	1	10-12	Placement determined by Band Director
Band IV	1302330	Year	1	11-12	Placement determined by Band Director
Band IV Honors	1302340H	Year	1	11-12	Placement determined by Band Director
Chamber Ensemble I	1303440	Year	1	9-10	Audition; approved by teacher
Chamber Ensemble II	1303450	Year	1	9-12	Audition; approved by teacher
Chamber Ensemble III	1303460	Year	1	9-12	Audition; approved by teacher
Chorus I	1303360	Year	1	9-12	None
Chorus II	1303370	Year	1	10-12	Chorus I; Level determined by teacher
Chorus III	1303380	Year	1	11-12	Chorus II; Level determined by teacher
Chorus IV	1303390	Year	1	12	Chorus III; Level determined by teacher
DE Fundamentals of Speech	COM 1100	Semester	0.5	11-12	
Songwriting and Music I, II Honors		Year	1	9-12	None

Fine Arts

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AP Drawing	0104300	Year	1	11-12	Art III or teacher approval
AP Studio Art 2D	0109350	Year	1	11-12	Art III or teacher approval
AP Studio Art 3D	0109360	Year	1	11-12	Art III or teacher approval
Art I	0101300	Year	1	9-12	None
Art II	0101330	Year	1	10-12	Art I or teacher approval
Art III Honors	0101330	Year	1	11-12	Art II or teacher approval
Ceramics I, II	0102300 0102310	Year	1	9-12	Teacher approval for II
Video Production I,II - Honors		Year	1	10-12	Teacher approval for II
Graphic Design I and II Honors		Year	1	9-12	Teacher approval for II
Yearbook / Lead Honors		Year	1	9-12	Teacher approval
Creative Writing Honors	1009320	Semester	0.5	11-12	

World Languages

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
AP Spanish	0708400	Year	1	11-12	Spanish I, II, III & teacher approval
Spanish I	0708340	Year	1	8-12	None
Spanish II	0708350	Year	1	11-12	Spanish I
Spanish II Honors	0708350H	Year	1	10-12	Spanish I & teacher approval
Spanish III Honors	0708360	Year	1	11-12	Spanish II & teacher approval
Spanish IV Honors	0708370	Year	1	10-12	teacher approval

Mathematics

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Algebra I	1200310	Year	1	9-12	Pre-Algebra
Algebra I-A	1200370	Year	1	9	Teacher approval
Algebra I-B	1200380	Year	1	9	Algebra I-A, teacher approval
Algebra I Honors	1200320	Year	1	8	A average and Teacher approval
Algebra II	1200330	Year	1	10-12	“C” average in Geometry, Algebra I, and teacher approval
Algebra II Honors	1200340	Year	1	10	“A or B” average in Algebra I, Geometry & teacher approval
AP Calculus AB	1202310	Year	1	11-12	Pre-Calculus and teacher approval
Math for College Algebra	1200710	Year	1	10-12	Algebra II, teacher approval
Geometry	1206310	Year	1	9-12	“C” average in Algebra I & teacher approval
Geometry Honors	1206320	Year	1	9-10	A average and Teacher approval
Pre-Calculus Honors	1202340	Year	1	11-12	“A or B” average in Algebra II (Honors) and teacher approval
Introduction to Probability and Statistics Honors	1210300	Year	1	11-12	Honors
Math for College Lib Arts	1207350	Year	1	11-12	Teacher approval
Math Data and Financial Literacy	1200384	Year	1	11-12	
AP Pre-Calculus	1202305	Year	1	10-12	Algebra II Honors, teacher approval

Physical Education

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Football		Year	1	9-12	None
Weight Training I, II	1501350	Year	1	9-12	None
Weight Training III, IV	1501340	Year	1	9-12	None

Practical Arts

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Culinary Arts I	8500510	Semester	1/2	9-12	None
Culinary Arts II	8800520	Semester	1/2	9-12	None
Event Planning Honors			1	9-12	RISE Application
Introductory Horticulture 2	8121510	Year	1	9-12	Agriscience Foundations
Horticulture Science 3	8121520	Year	1	9-12	Introductory Horticulture 2
Professional Writing/ Journalism Honors	1006300	Semester	0.5	11-12	

General Electives

AP Research	1700510	Year	1	11-12	RISE Application
AP Seminar	1700500	Year	1	10-12	RISE Application
DE Business Law I	BUS I 3403	Semester	1/2	10-12	Dual enrollment—3 College Credits
DE Ethical Business Practices	BUS II 2043	Semester	1/2	10-12	Dual enrollment = 3 College Credits
DE American Criminal Courts	CRIM 3403	Semester	1/2	10-12	Dual enrollment—3 College Credits
DE Criminal Justice System	CRIM 2203	Semester	1/2	10-12	Dual enrollment—3 College Credits
DE Homicide Investigation	CRIM 2503	Semester	1/2	10-12	Dual enrollment—3 College Credits
DE Intro to Crime Scene Investigation	CRIM 2223	Semester	1/2	10-12	Dual enrollment—3 College Credits
Drivers Education	1900310	Semester	1/2	10-12	None
Entrepreneurial Leadership Honors		Year	1	9-12	RISE Application
HS Law Studies	2106350	Year	1	9	
Sports Medicine		Year	1	11-12	Teacher approval
Trial Team/Advanced Law		Year	1	10-12	Teacher approval

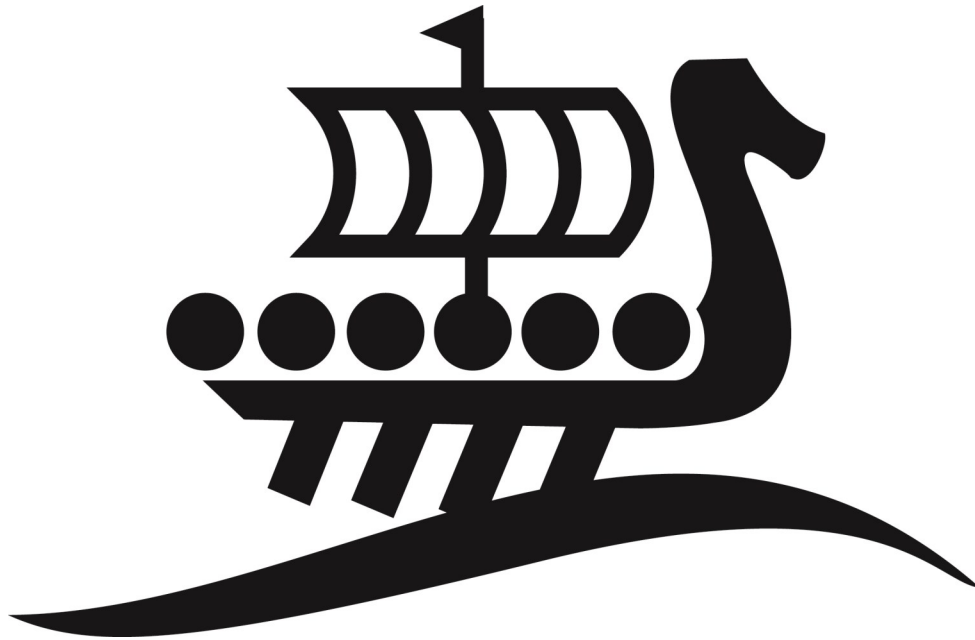
Science

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
Agriscience Foundations I	8106810	Year	1	9-12	
AP Biology	2000340	Year	1	11-12	Chem I Hon, teacher approval
AP Chemistry	2003370	Year	1	11-12	Chem I Hon, teacher approval
AP Environmental Science	2001380	Year	1	11-12	Chem I Hon, teacher approval
AP Physics	2003421	Year	1	11-12	“A or B” average in Algebra II; teacher approval Pre-Cal Hon is a corequisite
Biology	2000310	Year	1	10	None
Biology Honors	2000320	Year	1	10	Teacher recommendation
Botany/Zoology Honors	2000370 2000410	Year	1	10-12	Biology/Biology Honors– Maintain a A” or B” average.
Chemistry I Honors	2003350	Year	1	11-12	“A or B” average in algebra I & teacher approval
Forensic Science	2002480	Year	1	11-12	
Physical Science	2003310	Year	1	10	
Physiology Honors	2000360	Year	1	11-12	“B average in Biology I & Teacher approval

Social Studies

Course Name	Course #	Course Length	Credit	Open To	Prerequisite
American Government	2106310	Semester	1/2	12	None
Ancient World History	2109310	Year	1	9	None
Ancient World History Honors	2109320	Year	1	9	Teacher approval
AP Human Geography	2103400	Year	1	9	Teacher approval
DE Politics & Am. Culture	GSS 1100	Semester	1/2	12	Teacher approval
AP U.S. History	2100330	Year	1	11-12	Teacher approval
AP World History	2109420	Year	1	10 -12	Teacher approval
DE Essentials of Economics	ECON2110	Semester	1/2	12	Teacher approval
DE US History I DE US History II	HIST 1110/1120	Semester Semester	1/2 1/2	11 11	Dual enrollment—6 College Credits
Economics	2102310	Semester	1/2	12	None
Modern World History	2109350	Year	1	10	None
Modern World History Honors	2109350	Year	1	10	Teacher approval
Psychology	2107300	Semester	1/2	11-12	None
Sociology	2108300	Semester	1/2	11-12	None
United States History	2100310	Year	1	11	None

Notes



“LCS HOME OF THE VIKING”

The characteristic most readily associated with the Vikings is courage. The Vikings maintained this courageous spirit in the face of fierce enemies and difficult voyages in unknown territories. Determination is another characteristic of the Vikings. They could not be stopped; they had a will to win. The third element, basic to the two other attributes, is discipline. In their youth, the Vikings were taught to control their thoughts, actions, and emotions. Vigorous discipline reinforced the skills that one day might mean the difference between life and death. It is this sense that LCS wished to train children to be spiritual warriors with courage, determination, and discipline.

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