

## UPPER SCHOOL SERVICES

SP offers progressive levels of support for 6th through 12th grade mainstreamed students with disabilities. The higher levels of support in this program are designed to remediate skill gaps so students can move forward successfully at LCS.

It is ultimately our desire to serve as many students as possible; however, not all students with a disability will automatically qualify for a support plan. Plans are determined based on documented need, support required to engage successfully in the academic setting, and available space. Admission to SP is based on the extent to which our resources can help your student succeed as well as his/her ongoing need for support. The SP department practices a referral process for current students to determine the need for intervention and/or testing to establish eligibility for a 504 Plan and enrollment in Special Programs.

## LCS MISSION

The mission of Lakeland Christian School is to educate students in the light of God's Word to equip them for a lifetime of learning, leadership, service and worship.

## SHEPHERDING HEARTS, SHARPENING MINDS

Lakeland Christian School is one of the nation's premier private Christian schools. We strive to provide challenging academics, championship athletics and award-winning fine arts. Our primary distinction, though, is the Biblical worldview that permeates every facet of school life. LCS truly sharpens minds and shepherds hearts by offering a life-shaping education in the light of God's Word.

If you have further questions about the Lakeland Christian School Special Programs Department, please contact **Mrs. Beth Firestone**  
Director of Secondary Special Programs  
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LAKELAND CHRISTIAN SCHOOL

## UPPER SCHOOL SPECIAL PROGRAMS

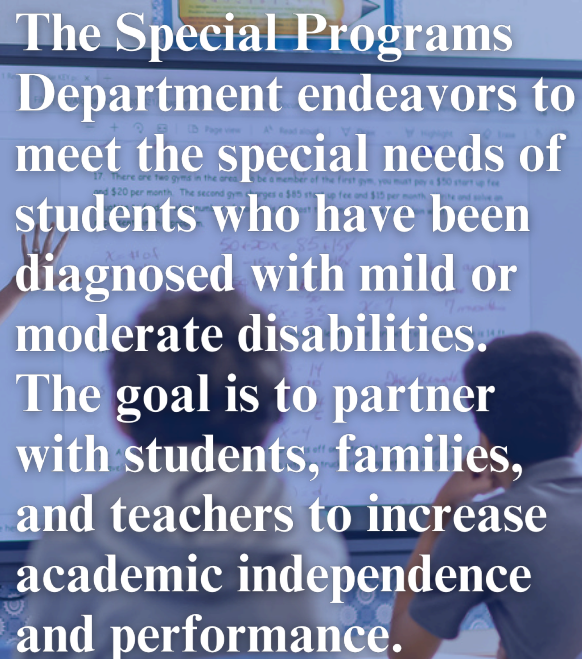
UPDATED 2025



## WHY LCS SPECIAL PROGRAMS?

At LCS, we recognize that students have varying academic needs and often learn at different paces. Through Special Programs (SP), we have the unique ability to provide specialized services to students with diverse learning needs in a private school setting. Students in SP receive academic instruction through a mainstream delivery model; however, based on identified need, the program provides support for all enrolled students and is designed to provide individualized instruction and remediation to fill skill gaps, as needed.

SP faculty members are ESE certified or reading endorsed by the state of Florida. The collective experience and various teaching methods provide students with an opportunity to engage in a specialized learning environment. These teachers are familiar with the general classroom expectations and understand the process of supporting different learning styles.



The Special Programs Department endeavors to meet the special needs of students who have been diagnosed with mild or moderate disabilities. The goal is to partner with students, families, and teachers to increase academic independence and performance.

## TESTING

Special Programs faculty conduct general curriculum-based assessments and may refer a student for a formal evaluation to address additional learning or behavioral concerns. To remain eligible for placement in Special Programs, all formal testing must be current and conducted within the last three years.

## COURSE PLACEMENT

SP desires to ensure student success and works diligently to place students in courses most suited for their ability. Schedules must be approved by SP faculty before student schedules are finalized. While we strive to offer support to all our students, there are times when a student may take a course outside of our recommendation. In this case, SP will not be able to support the course within the program configuration, and the family will be encouraged to find a private tutor to guide the academic needs of that class. The opportunities for student success are maximized when a student is fully invested in the educational experience. Involvement in SP does not guarantee specific classroom grades, and behaviors must be conducive to the learning environment.

## TUITION & FEES

Costs for SP services are in addition to tuition and based on the level of support required by the student. Student service levels are re-evaluated each year by SP faculty to ensure proper support is in place at the beginning of the school year.

*\* Students who may not need intensive remediation may be served at either level 3 or 4 based on SP determination of need for social-emotional support or executive functioning support.*

*Each higher level includes services of previous levels.*

### LEVEL 1 - \$750/YEAR

Students receive a 504 Plan due to a documented diagnosis that impacts their academic performance. Students participate in mainstream courses and receive accommodations as identified on the 504 Plan and as advocated for by the student in the academic setting. For high school students, parents/students may ask the Director of SP to submit a request for accommodations to College Board or ACT; however, approval for accommodations is not guaranteed.

### LEVEL 2 - \$1,750/YEAR

Students receive testing accommodations in a supported setting for standardized assessments when they exhibit consistent use of extended-time accommodations. The Special Programs department partners with general education teachers for implementation of accommodations and monitoring of grades. All students approved for accommodations for College Board (PSAT and AP) exams must be at this minimum level.

### LEVEL 3 - \$3,250/YEAR\*

Students receive remediation in math or reading/language based on identified skill gaps determined through assessment. Executive functioning skills will be developed, and students will have the opportunity to receive assistance with outside coursework as time allows after receiving daily targeted intervention.

### LEVEL 4 - \$4,250/YEAR\*

Students receive intensive remediation in math and reading/language based on identified skill gaps determined through assessment. Ongoing outside resources may be required for success at this level.

# LAKELAND CHRISTIAN SCHOOL®